

St. Stephen School UPK

Back to School Supply List

Please label the following items with your child's first and last name:

Water Bottle (to be taken home daily)

Backpack (to be taken home daily)

1 change of clothes (shirt, pants, underwear, socks) in a gallon-size Ziplock bag

1 rest mat (able to be rolled or folded)

1 naptime blanket (will be sent home on Fridays to be washed and returned)

1 art smock (mom or dad's old t-shirt works great!)

1 take-home folder

1 1 ½ inch white binder with clear front pocket

Please **DO NOT** label the following items:

1 box of tissues

2 rolls of paper towels

1 container of Lysol wipes

2 hand soaps

1 box of Ziploc bags (any size)

2 boxes of 24 count Crayola crayons

4 large Elmer's glue sticks

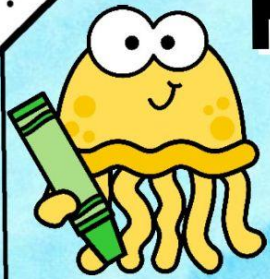
2 bottles of liquid Elmer's glue (white)

2 black Expo dry-erase markers

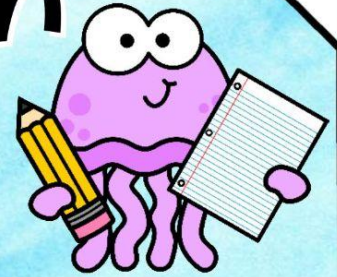
1 Play-doh 4-pack (any colors)

1 set watercolor paints

1 box of Dixie cups



Kindergarten Supply List



- Pencil bag with zipper (large enough to hold crayons and pencils)
- 2 boxes skinny Crayola crayons (box of 24)
- 1 pack of 10 Crayola markers
- 1 bottle of glue
- 3 pack of Play-Doh
- 1 pair of blunt tip scissors
- 12 Elmer's glue sticks (I know this seems like a lot, but we will use them all up!)
- 1 pocket folder labeled "take-home folder" – any color/design
- 1 pocket folder labeled "reading folder" - any color/design
- 1 clipboard
- 1 shoe box sized plastic bin (approx. 7" x 13") Target and Michaels both have them for back to school.
- 1 primary composition journal with **drawing space** and **primary lines**

_____ Office Max and Office Depot carry these.

- 1 art smock – Dad's old short sleeve shirt is preferred
- 1 white poster board for art portfolio, 1 fine line black Sharpie, 1 extra fine line black Sharpie (art class)
- 2 boxes Kleenex
- 1 package each gallon ziplock bags and sandwich sized ziplock bags
- 3 prong, 2 pocket folder and paper plates, any size (labeled Life Skills class)

Please put your child's name only on the pencil case, crayons, pocket folders, journal, clipboard, plastic bin, poster board, and art smock. **Please drop off your child's supplies during the last two weeks of August.** I will be in the classroom working and would like to have everything organized and ready before the first day of school.

Grade 1
2022-2023 School Year
St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
 (716) 773-7647

General supplies for the classroom per student:

- 2 packs of 12 #2 pencils with erasers pre-sharpened please
- 2 large Pink Pearl erasers
- 10 glue sticks
- 1 pencil case/box for supplies
- 2 boxes of 24 count crayons
- 1 set of washable colored markers
- 1 set of dry erase markers (no red)
- 1 pair of scissors
- 1 wooden clipboard
- 2 Primary Composition notebooks labeled (Spelling, Writing)
- 1- 3 ring binder with clear cover
- 2 boxes of Kleenex
- 3 pocket folders labeled (Red-In Progress, Blue- Special Projects, Decorative- Take home)
- 2 packs of index cards.

Girls Only: 1 container of baby wipes

Boys Only: 1 pack of disinfectant wipes

Religion:
Green pocket folder

Life Skills:
1 “ 3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please *leave the cover clear* and label the inside with the child's name and life skills.
Napkins, paper towels or plastic spoons

Math: 1 wooden ruler

Science:
 Orange Folder (shared with Social Studies)

Spanish: 1 yellow pocket folder

Technology:
 1 pair of wired headphones labeled with students name
 Suggested: <https://a.co/d/d7RYkqR>

Art:
 Smock-old t-shirt
 1 Piece of White Poster Board for Portfolios
 1 Fine Line Black Sharpie
 1 Extra-Fine Line Black Sharpie

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

**Grade 2 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom per student: 20 pre-sharpened #2 pencils, 1 package washable markers, 1 package of colored pencils with pencil sharpener, 1 bottle of Elmer's Glue, 10 large glue sticks, 1 pair of scissors, 2 boxes of 24 count crayons, 1 soft sided pencil pouch with zipper, 2-3 rectangular boxes of tissues, 2 pink pearl erasers, 1 wooden clipboard.

Girls only 1 large hand sanitizer

Boys only 1 container of baby wipes

Social Studies and Science:
1 Orange Folder

ELA:
1 Red Folder
3 composition notebooks labeled; spelling, writing and freechoice
1 half- inch 3 ring binder labeled Poetry

Religion:
blue pocket folder
Crayons or colored pencils

Life Skills:
1 " 3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years.
Dish soap, hand soap or pot scrubber

Math:
1 wooden ruler (only wood)

Science:
1 Orange Folder (sharing with Social Studies)

Spanish: One yellow pocket folder

Technology:
1 pair of wired headphones labeled with students name
Suggested: <https://a.co/d/d7RYkqR>

Art: Old t-shirt or smock
1 Piece of White Poster Board for Portfolios
1 Fine Line Black Sharpie
1 Extra-Fine Line Black Sharpie
1 Box of Kleenex

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

**Grade 3 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom:

- 2 packs of 12 #2 pencils
- 1 pencil case
- 1 pair of scissors
- 1 box of washable markers
- 1 box of crayons
- 2-3 boxes of tissues
- 1 clipboard
- 1 folder labeled “take-home”
- 1 container of Lysol wipes

Social Studies:

- 1 orange folder.

ELA:

- 3 composition notebooks labeled spelling, writing and grammar.
- 1 red folder.

Religion: Red pocket folder

Crayons or colored pencils

Spiral Notebook for taking notes

Life Skills:

1 “ 3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years.

Plastic forks

Math:

- 1 blue folder
- 1 ruler

Science:

- 1 green folder.

Spanish: none workbooks are provided and have a folder (binders)

Technology:

1 pair of wired headphones labeled with students name

Suggested: <https://a.co/d/d7RYkqR>

Art:

1 Box of Kleenex

1 Piece of White Poster Board for Portfolios

1 Fine Line Black Sharpie

1 Extra-Fine Line Black Sharpie

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

**Grade 4 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom: Scissors, 1 set of markers, crayons, or colored pencils (you choose), A bag or pencil box, 1 package of glue sticks, 2 packages of pencils, 1 box of tissue, 1 red pen, 1 package of lined college ruled paper, 1 highlighter - any color, (boys - 1 roll of paper towels), (girls - 1 package or container of disinfectant wipes)

Social Studies: Notebook & Folder- purple

ELA: Notebook & Folder - blue (For Reading)

Writing Skills: Notebook & Folder - yellow
(For Writing and spelling words)

Religion: Green pocket folder
Spiral Notebook for taking notes

Life Skills:
1 “ 3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years.
Plastic forks

Math: 3 Pronged Folder w/paper - red, ruler

Science: Notebook & Folder - green

Spanish: none workbooks are provided and have a folder (binders)

Technology:
1 pair of wired headphones labeled with students name
Suggested: <https://a.co/d/d7RYkqR>

Art:
1 Piece of White Poster Board for Portfolios
1 Fine Line Black Sharpie
1 Extra-Fine Line Black Sharpie
1 Package of Coated Paper Plates

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

**Grade 5 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom:

- 3 boxes of tissues (any size)
- 24 #2 pencils (Ticonderoga is preferred, please no mechanical)
- 2 highlighters (any color)
- 2 red pens (no gel)
- 2 blue pens (no gel)
- 2 black chisel tip expo dry erase markers
- 1 set of Crayola colored pencils, 12 count
- 1 set of Crayola fine tip markers, 12 count
- 1 pair scissors
- 1 bottle liquid Elmer's glue
- 1 eraser
- 1 ruler
- Pencil box (no bags)
- 1 pack lined wide ruled paper, 120 count
- 1 folder (any kind for a take home folder)
- 1 package post-its (any color)
- 1 black 1 inch binder
- 1 pair headphones (please no earbuds)
- 1 plastic 2 pocket folder with prongs any color- for projects
- 1 GREEN plastic 2 pocket folder with prongs- for morning work

Girls:

- One box sandwich sized ziplock bags
- One roll paper towels

Boys:

- One box gallon sized ziplock bags
- One container clorox wipes

****Please do not bring in hand held sharpeners, permanent markers, pencil cups or staplers. I have all of these materials available in the classroom!**

Social Studies:

- One RED plastic 2 pocket folder with prongs
- One RED composition notebook (no spiral)

ELA:

- One PURPLE plastic 2 pocket folder with prongs
- One PURPLE composition notebook (no spiral)
- One YELLOW composition notebook (no spiral)

<p>Religion:</p> <ul style="list-style-type: none"> ● Green pocket folder ● Spiral Notebook for taking notes 	<p>Life Skills:</p> <ul style="list-style-type: none"> ● 1 “3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years. ● Spool of thread
<p>Math:</p> <ul style="list-style-type: none"> ● One BLUE plastic 2 pocket folder <u>with prongs</u> ● One BLUE composition notebook (no spiral) 	<p>Science:</p> <ul style="list-style-type: none"> ● 1” three-ring binder ● 1 pack lined paper ● 1 pack #2 pencils ● 1 pack blue/black ink pens
<p>Spanish:</p> <ul style="list-style-type: none"> ● None workbooks are provided and have a folder/ binder. 	<p>Technology:</p> <ul style="list-style-type: none"> ● Flash drive ● 1 pair of wired headphones labeled with students name <p>Suggested: https://a.co/d/d7RYkqR</p> <p>Music:</p> <ul style="list-style-type: none"> ● None <p>Art:</p> <ul style="list-style-type: none"> ● 1 Piece of White Poster Board for Portfolios ● 1 Fine Line Black Sharpie ● 1 Extra-Fine Line Black Sharpie ● 1 Pack of Coated Paper Plates

**Grade 6 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom:

- 2 boxes of tissues (any size)
- 1 box of blue or black pens (no gel pens)
- 2 highlighters
- 1 box of sharpened pencils or 1 box of mechanical pencils
- 2 red pens (no gel)
- 1 set of Crayola colored pencils, 12 count
- 1 set of Crayola fine tip markers, 12 count
- 1 pair scissors
- 1 glue stick
- 1 eraser
- 1 pack of index cards
- pencil bag
- 1 black sharpie
- 2 pack lined wide ruled paper, 120 count
- 1 package post-its (any color)
- 1 pair headphones (please no earbuds)
- 1 plastic 2 pocket folder labeled "Take Home Folder"

Girls:

- One box sandwich sized ziplock bags
- One roll paper towels

Boys:

- One box gallon sized ziplock bags
- One container clorox wipes

***Recommended: locker shelf

Social Studies:

1 1" three-ring binder with pockets
1 single subject spiral notebook
1 pack of dividers

ELA:

1 1" three-ring binder with pockets
1 3-subject spiral notebook
1 pack of dividers

Religion: 1 orange pocket folder

1 spiral notebook for taking notes

Life Skills:

1 " 3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years.

Rice, pasta, dried or canned beans, chicken bouillon or a jar of minced garlic in oil.

Math:

- One 1” binder (or 1.5” if you’d prefer) with:
 - 5 dividers
 - Lined paper
 - Graph paper
- Ti 30XS Calculator:
https://www.amazon.com/Texas-Instruments-Scientific-Calculator-Accents/dp/B0000JBNX/ref=sr_1_2?crid=1B7PP9T1FoT14&keywords=ti+30&qid=1686331517&sprefix=ti+30%2Caps%2C198&sr=8-2

Science:

6th grade: 1” three-ring binder
1 pack lined paper
1 pack #2 pencils
1 pack blue/black ink pens

Spanish: 1 1” three-ring binder with pockets
1 pack of dividers
1 pack of index cards (enough to make flashcards all year) and a book ring or small container to hold them in.
2 packages of lined loose leaf paper

Technology:

- Flash drive
- 1 pair of wired headphones labeled with students name
Suggested: <https://a.co/d/d7RYkqR>

Music:

1 Box of Kleenex

Art:

1 Piece of White Poster Board for Portfolios
1 Fine Line Black Sharpie
1 Extra-Fine Line Black Sharpie

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

**Grade 7 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom:

- 2 boxes of tissues (any size)
- 1 box of blue or black pens (no gel pens)
- 2 highlighters
- 1 box of sharpened pencils or 1 box of mechanical pencils
- 2 red pens (no gel)
- 1 set of Crayola colored pencils, 12 count
- 1 set of Crayola fine tip markers, 12 count
- 1 pair scissors
- 1 glue stick
- 1 eraser
- 1 pack of index cards
- pencil bag
- 1 black sharpie
- 2 pack lined wide ruled paper, 120 count
- 1 package post-its (any color)
- 1 pair headphones (please no earbuds)
- 1 plastic 2 pocket folder labeled "Take Home Folder"

Girls:

- One box sandwich sized ziplock bags
- One roll paper towels

Boys:

- One box gallon sized ziplock bags
- One container clorox wipes

***Recommended: locker shelf

Social Studies: 1 1' binder (or notebook for start of the year)
1 package of lined loose leaf paper
(most students will end up using their chromebooks for notes.)

ELA:
1 1" three-ring binder with pockets
1 3-subject spiral notebook
1 pack of dividers

Religion: 1 Blue pocket folder
1 Spiral notebook for taking notes

Life Skills:
1 " 3 ring binder with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years.

2 pound bag of rice

Math:

- One 1” binder (or 1.5” if you’d prefer) with:
 - 5 dividers
 - Lined paper
 - Graph paper
- Ti 84 Plus Calculator:
https://www.amazon.com/s?k=ti+84&i=office-products&crd=1XUHZUTI16WIS&sprefix=ti+84%2Coffice-products%2C146&ref=nb_sb_noss_1

Science:

- 7th grade: 1” three-ring binder
1 pack lined paper
1 pack #2 pencils
1 pack blue/black ink pens

- Spanish: 1 1” three-ring binder with pockets
1 pack of dividers
1 pack of index cards (enough to make flashcards all year) and a book ring or small container to hold them in.
2 packages of lined loose leaf paper

Technology:

- Flash drive
- 1 pair of wired headphones labeled with students name
Suggested: <https://a.co/d/d7RYkqR>

Music:

1 Box of Kleenex

Art:

- 1 Piece of White Poster Board for Portfolios
1 Fine Line Black Sharpie
1 Extra-Fine Line Black Sharpie

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

**Grade 8 Supply List
2023-2024 School Year**

St. Stephen School
2080 Baseline Road
Grand Island, NY 14072
(716) 773-7647

General supplies for the classroom:

- 2 boxes of tissues (any size)
- 1 box of blue or black pens (no gel pens)
- 2 highlighters
- 1 box of sharpened pencils or 1 box of mechanical pencils
- 2 red pens (no gel)
- 1 set of Crayola colored pencils, 12 count
- 1 set of Crayola fine tip markers, 12 count
- 1 pair scissors
- 1 glue stick
- 1 eraser
- 1 pack of index cards
- pencil bag
- 1 black sharpie
- 2 pack lined wide ruled paper, 120 count
- 1 package post-its (any color)
- 1 pair headphones (please no earbuds)
- 1 plastic 2 pocket folder labeled "Take Home Folder"

Girls:

- One box sandwich sized ziplock bags
- One roll paper towels

Boys:

- One box gallon sized ziplock bags
- One container clorox wipes

***Recommended: locker shelf

Social Studies: 1 1' binder (or notebook for start of the year)
1 package of lined loose leaf paper
(most students will end up using their chromebooks for notes.)

ELA:
1 1" three-ring binder with pockets
1 3-subject spiral notebook
1 pack of dividers

Religion: 1 Green pocket folder
1 Spiral notebook for taking notes

Life Skills: 1 " **3 ring binder** with a clear front cover pocket. We will be creating a cookbook. Please leave the cover clear and label the inside with the child's name and life skills. If your child started a cookbook already it is fine to bring in the same one with the recipes in it from previous years.

1 pound of pasta

Math:

- One 1” binder (or 1.5” if you’d prefer) with:
 - 5 dividers
 - Lined paper
 - Graph paper
- Ti 84 Plus Calculator:
https://www.amazon.com/s?k=ti+84&i=office-products&crd=1XUHZUTI16WIS&sprefix=ti+84%2Coffice-products%2C146&ref=nb_sb_noss_1

Science:

- 8th grade: 2” three-ring binder
2 packs lined paper
1 pack #2 pencils
1 pack blue/black ink pens

- Spanish: 1 1” three-ring binder with pockets
1 pack of dividers
1 pack of index cards (enough to make flashcards all year) and a book ring or small container to hold them in.
2 packages of lined loose leaf paper

Technology:

- Flash Drive
- 1 pair of wired headphones labeled with students name
Suggested: <https://a.co/d/d7RYkqR>

Music:

- 1 Box of Kleenex

Art:

- 1 Piece of White Poster Board for Portfolios
1 Fine Line Black Sharpie
1 Extra-Fine Line Black Sharpie

Please label supplies (notebooks or binders with the class on it) prior to the first day of school. Thank you!

KINDERGARTEN

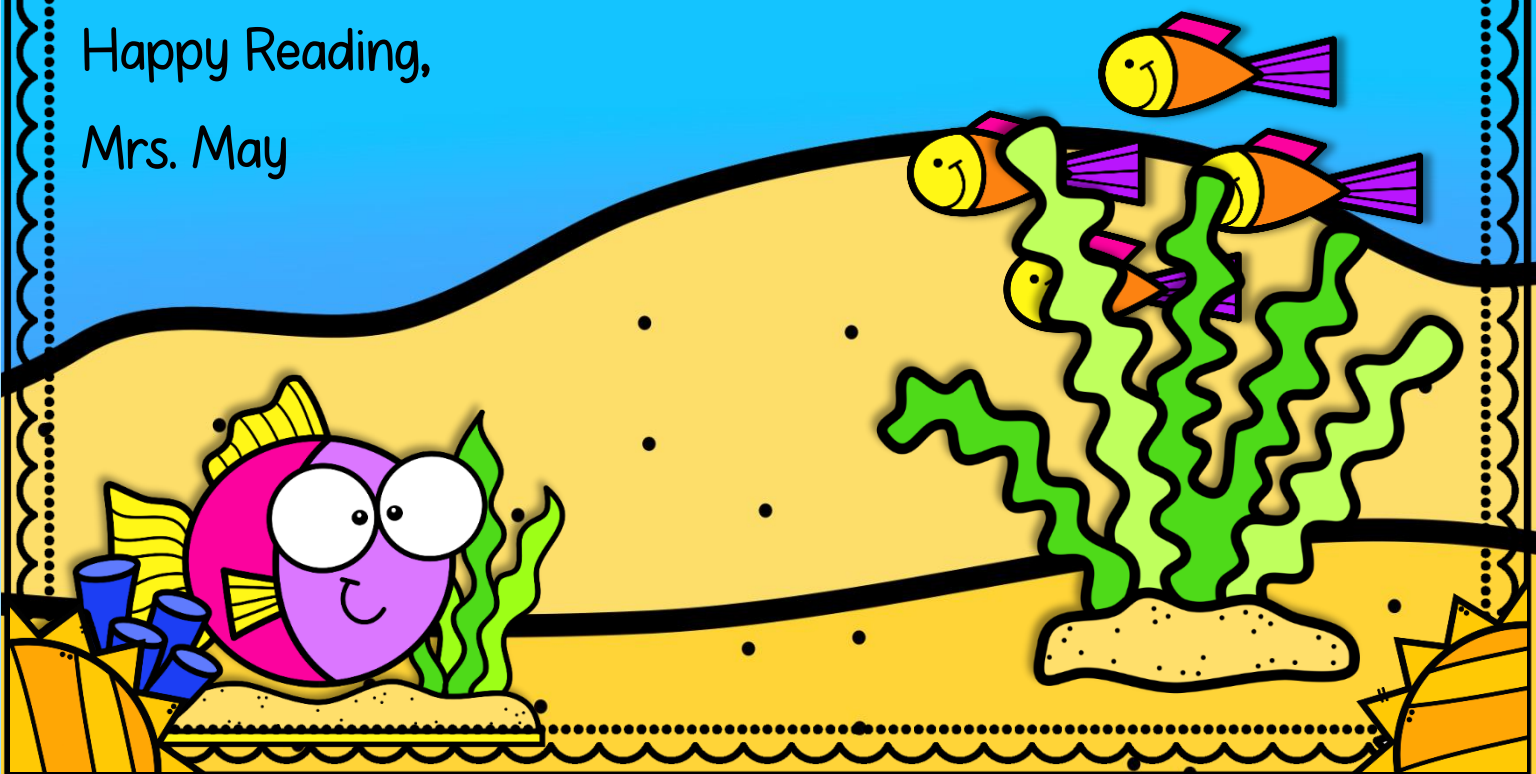
SUMMER READING 2023

Dear Parents,

For summer reading, please read at least ten books with your child. The list below gives my suggestions, but you are free to help your child choose other books as well. Please have your child draw a picture of their favorite story, being sure to write their name as well as the title of the story. Please send this to school during our first week. Most of these books can be found at the Grand Island Library or borrowed through interlibrary loan. I truly appreciate the time you will spend reading with your child. I hope it is enjoyable and that you find some new favorite stories!

Happy Reading,

Mrs. May



SUMMER READING SUCCESS TIPS

Read together every day.

The early years are critical to developing a lifelong love of reading. You can't start reading to a child too soon. Read to your child every day. Make this a warm and loving time when the two of you can cuddle close together. Bedtime is an especially great time for reading together.

Say how much you enjoy reading together.

Tell your child how much you enjoy reading with him or her. Look forward to this time you spend together. Talk about "story time" as the favorite part of your day.

Read with fun in your voice.

Read to your child with humor and expression. Use different voices for different characters. Ham it up!

Know when to stop.

If your child loses interest or has trouble paying attention, just put the book away for a while. Don't continue reading if your child is not enjoying it.

Be interactive.

Engage your child so he or she will actively listen to a story. Discuss what's happening, point out things on the page, and answer your child's questions. Ask questions of your own and listen to your child's responses.

Read it again and again and again.

Your child will probably want to hear a favorite story over and over. Go ahead and read the same book for the 100th time! Research suggests that repeated readings help children develop language skills.

Talk about writing, too.

Draw your child's attention to the way writing works. When looking at a book together, point out how we read from left to right and how words are separated by spaces.

Point out print everywhere.

Talk about the written words you see in the world around you and respond with interest to your child's questions about words. Ask him or her to find a new word every time you go on an outing.

Say silly tongue twisters

Sing songs, read rhyming books, and say silly tongue twisters. These help kids become sensitive to the sounds in words.

Read it and experience it

Connect what your child reads with what happens in life. If reading a book about animals, relate it to your last trip to the zoo.

DIVE INTO SUMMER READING!

Elephant and Piggie series by Mo Willems

Pigeon series by Mo Willems

Bear series by Karma Wilson

I Spy series by Walter Wick

Alphabet Trucks by Samantha Vamos

Twenty-six Pirates by Dave Horowitz

Twenty-six Princesses by Dave Horowitz

C is for Cake! By Laura Purdie Salas

Into the A, B, Sea by Deborah Lee Rose

D is for Dinosaur by Todd Chapman

African Animal Alphabet by Beverly Joubert

Bigger Words for Little Geniuses by Sue Patterson

A Busy Creature's Day Eating: An Alphabetical Shiver

Me Letters! by June Sobel

LMNO pea-quell by Keith Baker

Z is for Moose by Kelly Bingham

Spunky Little Monkey by Bill Martin

Mama Built a Little Nest by Jennifer Ward

E-I-E-I-O: How Old MacDonald Got His Farm by Judy

Sierra

I Spy on the Farm by Edward Gibbs

Pigs in Pajamas by Maggie Smith

SuperHero ABC by Bob McLeod

Big Feelings by Alexandra Penfold

Fergal and the Bad Temper by Robert Starling

Ira Crumb Feels the Feelings by Naseem Hrab

Roar Like a Dandelion by Ruth Krauss

First Day by Dandi Daley Mackall

Counting in the Garden by Emily Hruby

If All of the Animals Came Inside by Eric Pinder

Have You Seen My Dragon? by Steve Light

20 Big Trucks in the Middle of the Street by

Mark Lee

Mighty, Mighty Construction Site by Sherry

Duskey Rinker

One Fox: A Counting Book Thriller by Kate Read

Count the Monkeys by Marc Barnett

These Bees Count! By Alison Formento

Pugs in a Bug by Carolyn Crimi

One, Two That's My Shoe by Alison Murray

Hide and Sheep by Andrea Beaty

Two at the Zoo by Danna Smith

Ten in the Den by John Butler

Ten Little Fish by Audrey Wood

Kindergarten Count to 100 by Jacqueline Rogers

Six Sandy Sheep by Judith Ross Enderle

The Pickwicks' Picnic by Carol Brendler

Ada Twist, Scientist by Andrea Beaty

I Feel Teal by Lauren Rille

What I Like Most by Mary Murphy

Sorry (really sorry) by Joanna Cotler

Misty the Cloud by Dylan Dryer

On the First Day of Kindergarten by Tish Rabe

The Sky is Falling! by Mark Teague

Planet Kindergarten by Sue Ganz-Schmitt

Kindergarten, Here I Come! By David Steinberg

Is Your Buffalo Ready for Kindergarten? by Audrey

Vernick

The Night Before Kindergarten by Natasha Wing

Fergal and the Bad Temper by Robert Starling

When You are Brave by Pam Zietlow Miller

Goodbye, Friend! Hello, Friend! By Cori Doerrfeld

The Great Fairy Tale Disaster by David Conway

The Great Nursery Rhyme Disaster by David Conway

The Three Silly Billies by Margie Palatini

Cinders: A Chicken Cinderella by Jan Brett

Armadilly Chili by Helen Ketteman

Fandango Stew by David Davis

Alma and How She Got Her Name by Juana

Martinez-Neal

Dusty Locks and the Three Bears by Susan Lowell

The Great Dog Wash by Shellie Braeuner

The Little Green Hen by Allison Murray

If You Decide to Go to the Moon by Faith McNulty

It's a Firefly Night by Dianne Ochiltree

River by Elisha Cooper

When You Are Brave by Pat Zietlow Miller

A Computer Called Katherine by Suzanne Slade

There's Only One You by Katheryn Heling

Boxitects by Kim Smith

Just Itzy by Lana Krumweide

Jo MacDonald Hiked in the Woods by Mary

Quattlebaum

Saturday by Oge Mora

Thank You, Omu by Oge Mora

Old Mother Hubbard by Jane Cabrera

Over in the Meadow by Ezra Jack Keats

Grace Goes to Washington by Kelly DiPucchio

Red Riding Hood and the Sweet Little Wolf by

Rachael Mortimer

Amy Wu and the Perfect Bao by Kat Zhang

Outside my Window by Linda Ashman

The Fantastic Ferris Wheel by Betsy Harvey Kraft

Goodnight Veggies by Diana Murray

Little Green Peas by Keith Baker

I Spy on the Farm by Edward Gibbs

I Spy in the Sky by Edward Gibbs

Hi, Kool! A Year of Seasons by Jon J. Muth

Spring Colors by Brian Enslow

Fall Colors by Brian Enslow

Seed to Plant by Kristin Baird Rattini

How Animals Hide by Karen Latchana Kenney

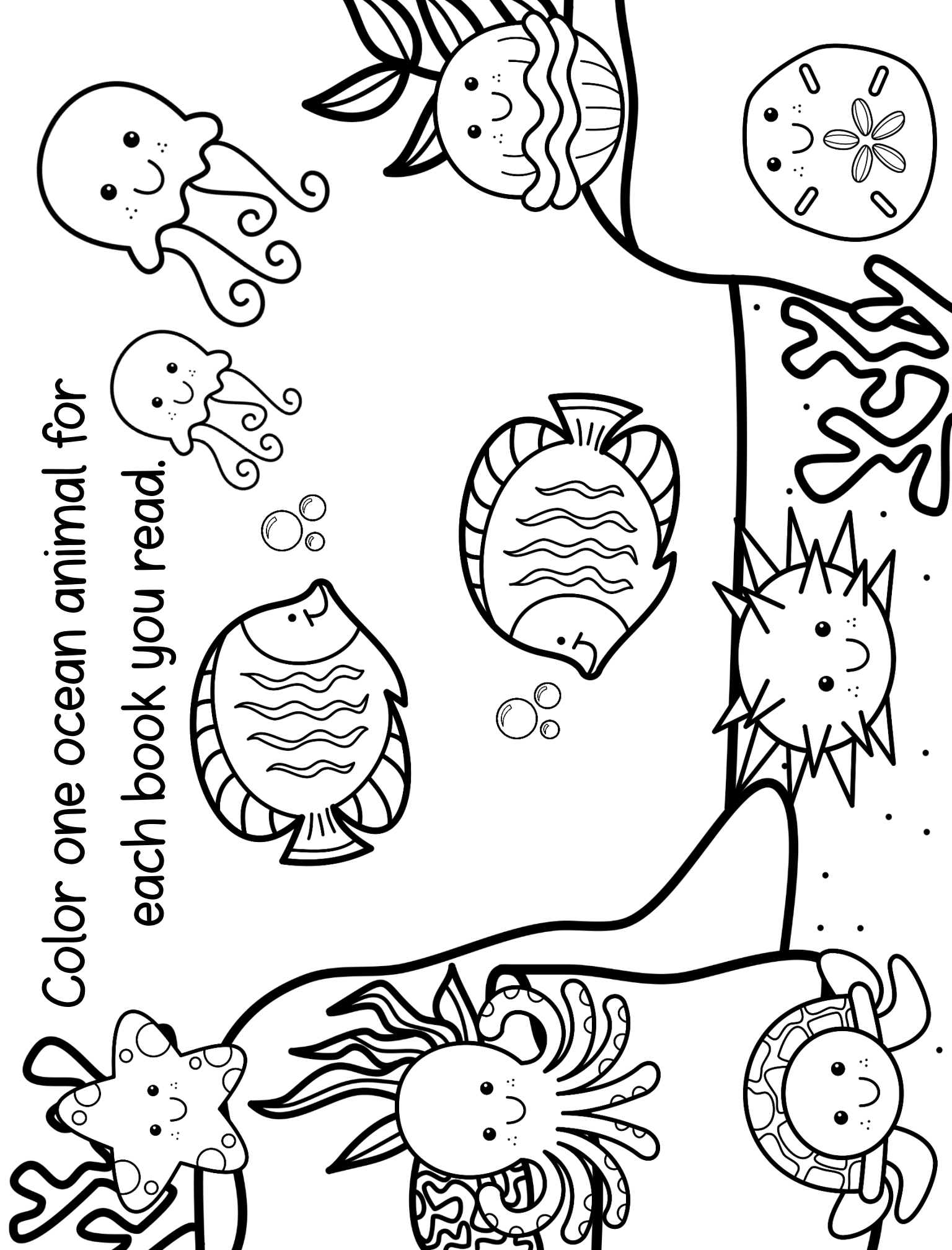
First Big Book of the Ocean by Catherine D.

Hughes

First Big Book of Space by Catherine D. Hughes

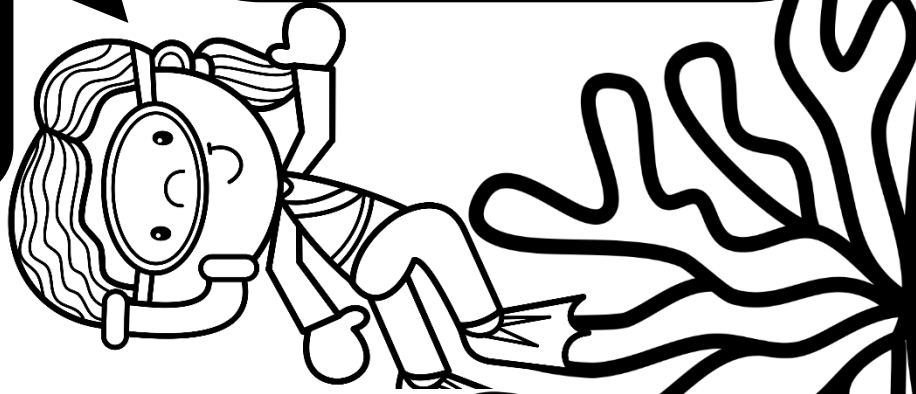
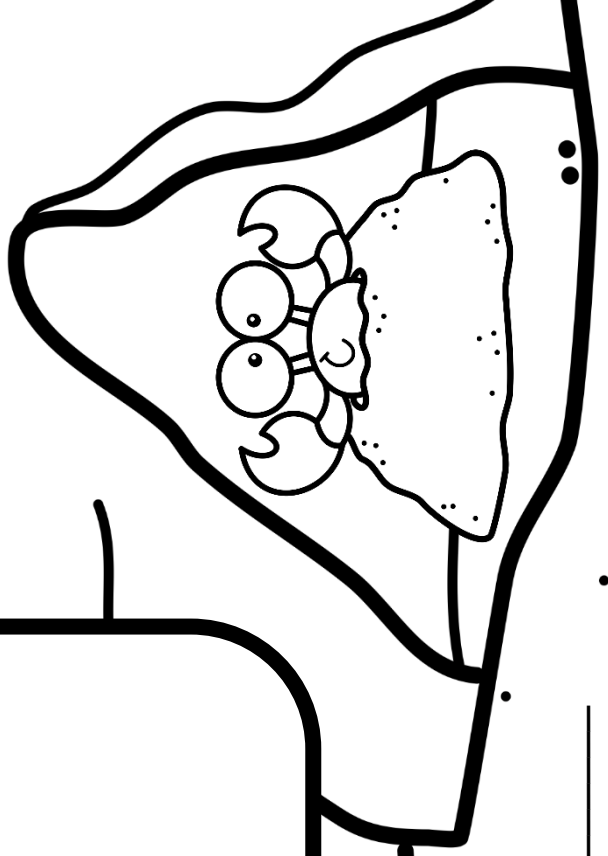
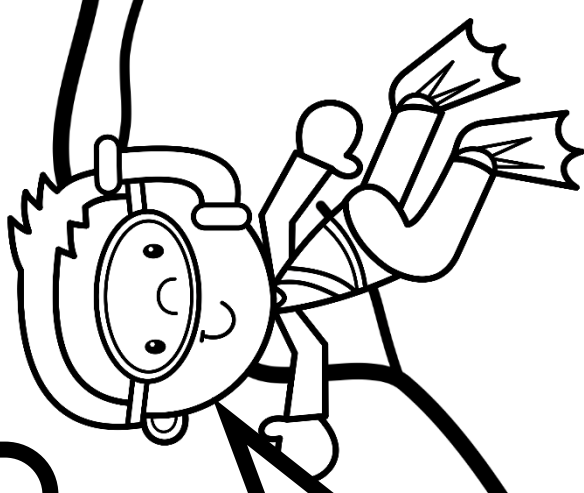
Rain Forest Colors by Janet Lawler

Color one ocean animal for
each book you read.



My favorite summer reading book was:

Draw a picture of your favorite summer reading book.



Name: _____



Suggested Summer Reading List for Students Entering 1st Grade

Dear Parents,

Please use the following Suggested Reading List to guide your choice of reading materials appropriate for your child. The books on this list are intended for independent reading and reading with your child. For independent reading I suggest you and your child do the “5 Finger Rule.” The 5 Finger Rule is done by having your child read a page from the story they would like to try. Using their fingers, they keep track of how many words they are unable to read on a selected page. If your child counts five or more fingers (errors) while reading a selected page, the book selection is probably too difficult.

Many of these titles can be found at your local library. Libraries also have summer reading incentive programs that have fun activities to encourage your child to read throughout the summer. It is important to expose your child to a variety of genres to develop vocabulary and background knowledge that will be useful to him/her in the classroom.

I feel it is important to provide you with a Suggested Summer Reading List because children who do not read over the summer are more likely to forget strategies that were taught to them during the school year. Reading strategies are an essential component for children for future reading success. Please use this list as a guide, but feel free to read other books as well.

Along with this letter, you will find reading strategies that you can use with your child when they come to an unknown word. Helping your child understand and use these word attack strategies will allow them to develop their reading independence.

All students are expected to participate in this Summer Reading Program. Each child is to read at least 15 books by the start of the school year. Please fill in the book log recording sheet that you will find included with the list.

Additionally, each student is asked to choose one book he/she has read and complete the enclosed book report. Please take pride in yourself and do your very best work. Students must have turn in a book log and book report by the end of the first week of school.

Thank you for partnering with me to foster a love of reading in your child. I hope you enjoy the selections and perhaps find some new favorites. I look forward to seeing you all in September!

Enjoy your reading adventures,

Mrs. Smith



Books For Child To Practice Reading

Big Shark, Little Shark by Anna Membrino

Pete The Cat: Pete At The Beach by James Dean

Pete The Cat: Play Ball by James Dean

Pete The Cat: Scuba Cat by James Dean

Biscuit Goes Camping by Alyssa Satin Capucilli

Biscuit In The Garden by Alyssa Satin Capucilli

Biscuit's First Beach Day by Alyssa Satin Capucilli

Mouse's First Summer by Lauren Thompson

The Berenstain Bears: The Bears' Picnic by Stan and Jan Berenstain

The Berenstain Bears: The Bears' Vacation by Stan and Jan Berenstain

The Berenstain Bears: The Bike Lesson by Stan and Jan Berenstain

The Best Nest by P.D. Eastman

Sam and the Firefly by P.D. Eastman

Fred and Ted Go Camping by Peter Eastman

Olivia Goes Camping by Alex Harvey

Books for Adults to Read to Child

Summertime In The Big Woods by Laura Ingalls Wilder

Swimmy by Leo Lionni

Chicka Chicka Boom Boom by Bill Martain Jr. and John Archambault

The Rainbow Fish by March Pfister

Enemy Pie by Derek Munson

The Wonderful Things You Will Be by Emily Winfield Martin

The Gruffalo by Julia Donaldson

Superworm by Julia Donaldson

S is for S'mores: A Camping Alphabet by Helen Foster James

The Berenstain Bears Go To Camp by Stan and Jan Berenstain

Reading Strategies

Look
for
chunks.

sit
mat
standing

Check the
Picture.



Get your
mouth
ready.



Does it make sense?
Does it look right?
Does it sound right?

Try again!



Does the work
look like another
word you know?

cook/look
play/stay

Name

Date

Title

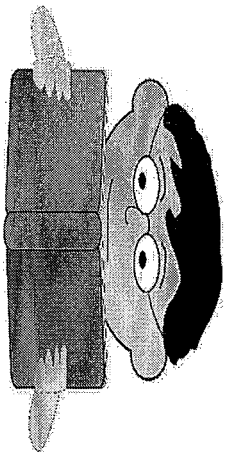
Author

Write a sentence about your book.

Draw a picture of your favorite part in the book.

I like
this
book!





GRADE 2 SUMMER READING LOG

PLEASE READ AND RECORD 1 BOOK WEEKLY OVER SUMMER BREAK

SELECT a minimum of 10 ACTIVITIES ON YOUR BINGO BOARD AND ENJOY!

Please Read a minimum of 10 books over summer vacation.

Challenge: Complete and return 1 Full BINGO BOARD for a SPECIAL TREAT the 1st Week of School!

BOOK TITLE

Week 1. _____

Week 2. _____

Week 3. _____

Week 4.

Week 5.

Week 6.


Week 7.

Week 8.

Week 9.

Week 10.

READING BINGO!

<i>Read to a cuddly toy</i>	<i>Read a story to an adult then ask them questions about it</i>	<i>Make a den and read a book inside it</i>	<i>Read aloud a book with lots of expression</i>	<i>Read a book and then draw a new cover for it</i>
<i>Read a non-fiction book</i>	<i>Read a story and then invent a new title</i>	<i>Read the recipe for a cake you would like to make</i>	<i>Read a story, substituting the main character's name for yours</i>	<i>Read to a sibling or friend</i>
<i>Read the beginning of a story and invent your own ending</i>	<i>Read the same book as a friend and discuss it with them</i>		<i>Read for 15 minutes in a comfy chair</i>	<i>Read a book and describe a character from it in as much detail as possible</i>
<i>Read a magazine</i>	<i>Invent a story about a monster</i>	<i>Read the instructions of a game you like playing</i>	<i>Listen to an adult read a newspaper article and summarise it</i>	<i>Read a poem</i>
<i>Read a picture book then re-tell the story in your own words</i>	<i>Read two books. Which do you prefer and why?</i>	<i>Read a story and invent a sequel to it</i>	<i>Read by torchlight</i>	<i>Read a book with an adult, reading alternate sentences</i>

After completing an activity, colour in the square.

Can you get five in a row in a week?

How long does it take you to colour all the squares?

SUMMER READING CHALLENGE

The Challenge is yours! Complete each reading task to beat the summer reading challenge.

Read a book about your favorite animal.	Read to a pet. (Real or Stuffed)	Read a book about the Earth.	Read a book about a place far away.	Read a chapter book with more than 100 pages.
Write your own book, and share it with others.	Read three books written by the same author.	Read a comic book or graphic novel.	Read a book about a superhero.	Read a book that is also a movie.
Read a funny book, or even a joke book!	Read a book with a sibling, parent, or friend.	Read a book outside in the fresh air.	Read under the covers with a flashlight.	Read a book by Eric Carle.
Read a fairy tale book.	Read a book about the United States.	Read a book about a person. (Biography)	Go to a bookstore. Make a list of books you'd like to read.	Read a book about insects or spiders.
Read a book and draw a picture of the best part.	Listen to an audio book in the car or online.	Read a book about a sport.	Read a book with female characters.	Read a book with characters that are animals.



2nd Grade Book Series

Melissa Taylor, Imagination Soup



Diary of an Ice Princess by Christina Soontornvat

Bird and Squirrel on Ice by James Burks

Planet Omar by Zanib Mian

The School is Alive! by Jack Chabert

Dory Fantasmagory by Abby Hanlon

The Magic Tree House by Mary Pope Osborne

Meet Yasmin! by Saadia Faruqui

Zoey and Sassafras by Asia Citro

Jessica Finch in Pig Trouble by Megan McDonald

Stink: The Super-Incredible Shrinking Kid by Megan McDonald

Mercy Watson to the Rescue by Kate DiCamillo

Sofia Martinez My Vida Loca by Jacqueline Jules

Real Pigeons Fight Crime by Ben Wood

Rise of the Earth Dragon by Tracey West

The Toad by Elise Gravel

Mia Mayhem Is a Superhero! by Kara West

Sadiq and the Desert Star by Siman Neural

The Bad Guys by Aaron Blabey

Jasmine Toguchi Mochi Queen by Debbi Michiko Florence

Ricky Ricotta's Mighty Robot by Dav Pilkey

Mindy Kim and the Yummy Seaweed Business by Lyla Lee

The Fabled Stables Willa the Wisp by Jonathan Auxier

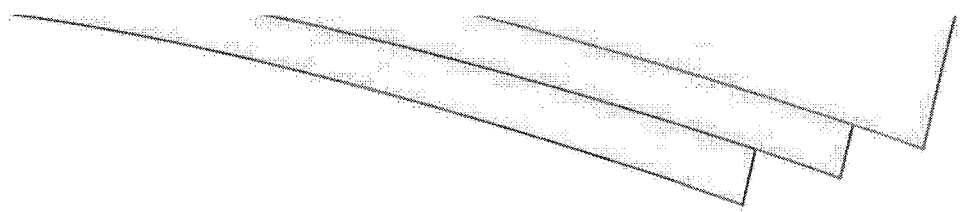
The Magic Mirror by Anna Staniszewski

Undersea Mystery Club by Courtney Carbone

The Secret of Shadow Lake by Joe McGee

Mac Undercover by Mac Barnett





2nd Grade Book Series continued...

Creature Campers The Secret of Shadow Lake by Joe McGee

Mac Undercover (Kid Spy #1) by Mac Barnett

Notebook of Doom by Troy Cummings

Zita the Spacegirl by Ben Hatke

Cat Ninja by Matthew Cody

Notebook of Doom by Troy Cummings

Zita the Spacegirl by Ben Hatke

A to Z Mysteries by Rob Roy

The Dragonsitter by Josh Lacey

The Critter Club by Callie Barkley

Rainbow Magic Fairies by Daisy Meadows

Cat Kid Comic Club by Dav Pilkey

Amelia Bedelia Means Business by Herman Parish

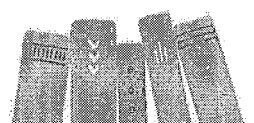
From an Idea to Disney How Imagination Built a World of Magic by Lowey
Bundy Sichol

Who Would Win? Whale vs. Giant Squid by Jerry Pallotta

BUGS! Animal Planet Amazing Animal Facts Chapter Books by James
Buckley, Jr.

Ninja Kid: From Nerd to Ninja by Anh Do

Good Dog by Cam Higgins





STEM



Picture Books

Cece Loves Science by Kimberly Derting and Shelli R. Johannes

Charlotte the Scientist Finds a Cure by Camille Andros

The Diamond and the Boy by Hannah Holt

The Donkey Egg by Janet Stevens and Susan Stevens Crummel

The Little Red Fort by Brenda Maier

Math Curse by Jon Scieszka

Rosie Revere, Engineer by Andrea Beaty

Beginning Chapter Books

Ada Lace is On the Case by Emily Calandrelli with Tamson Weston

The Case of the Claymore Diamond Math Inspectors by Daniel Kenney & Emily

Boever

Ellie, Engineer by Jackson Pearce

Enginmerds by Jarrett Lerner



Reading Is Fundamental

until every child reads

Dear Parents and Caregivers,

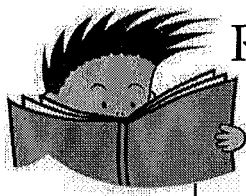
As summer fast approaches, it is the perfect time to think summer reading. I want to share these resources provided by Reading Is Fundamental (RIF) to help your child(ren) keep reading and thriving all summer long! Our school is excited to partner with RIF, who as the nation's largest non-profit organization for children's literacy, provides literacy resources that encourage students to maintain and increase valuable reading skills they acquired over the school year. And, with the interruptions to learning that occurred because of the pandemic this past year, we want to do all we can to help you in supporting and motivating your child(ren) to read.

I encourage you and your child to visit www.RIF.org/Summer for a variety of free summertime reading resources, activities, and tips. RIF has curated age-appropriate book lists as well as corresponding literacy activities for each week of the summer. You will also find resources to support your child in independent reading, tips to integrate reading into your everyday lives, and ideas for starting a summer book club!

And, while you're exploring additional support to keep your child(ren) engaged with reading, check out RIF's free book resource site, Literacy Central, found at www.RIF.org/Literacy-Central. It offers thousands of literacy resources to support favorite and most frequently read children's books including games, read-aloud videos, parent guides, and more. Check out Literacy Central's Puzzle Creator to increase vocabulary through word search, criss-cross, and memory match puzzles and BeeLine Reader which displays text using a subtle color gradient wrapping from the end of one line to help developing readers at all levels.

It's summer and while that means baseball, barbecues, and the beach, I also hope it means books. Have a wonderful summer and thank you for supporting your child(ren) to keep soaring with reading.

Happy Reading!



TIPS | for parents of 2nd Graders

Give your child lots of opportunities to read aloud. Inspire your young reader to practice every day! The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

■ **Don't leave home without it.**

Bring along a book or magazine any time your child has to wait, such as at a doctor's office. Always try to fit in reading!

■ **Once is not enough.**

Encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately.

■ **Dig deeper into the story.**

Ask your child questions about the story you've just read. Say something like, "Why do you think Clifford did that?"

■ **Take control of the television.**

It's difficult for reading to compete with TV and video games. Encourage reading as a free-time activity.

■ **Be patient.**

When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind your child to look closely at the first letter or letters of the word.

■ **Pick books that are at the right level.**

Help your child pick books that are not too difficult. The aim is to give your child lots of successful reading experiences.

■ **Play word games.**

Have your child sound out the word as you change it from *mat* to *fat* to *sat*; from *sat* to *sag* to *sap*; and from *sap* to *sip*.

■ **I read to you, you read to me.**

Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.

■ **Gently correct your young reader.**

When your child makes a mistake, gently point out the letters he or she overlooked or read incorrectly. Many beginning readers will guess wildly at a word based on its first letter.

■ **Talk, talk, talk!**

Talk with your child every day about school and things going on around the house. Sprinkle some interesting words into the conversation, and build on words you've talked about in the past.

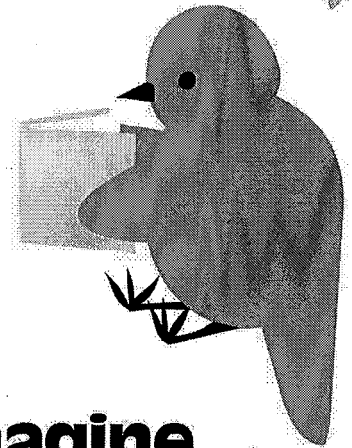
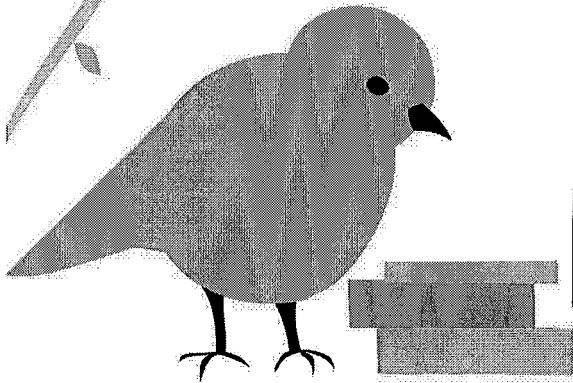
■ **Write, write, write!**

Ask your child to help you write out the grocery list, a thank you note to Grandma, or to keep a journal of special things that happen at home. When writing, encourage your child to use the letter and sound patterns he or she is learning at school.

Visit www.ReadingRockets.org for more information on how you can launch a child into a bright future through reading.

23

REASONS TO READ



To Build Vocabulary

To Compare

To Cry

To Deepen

To Dream

To Empathize

To Escape

To Explore

To Feel

To Focus

To Grow

To Imagine

To Imagine

To Inform

To Laugh

To Learn

To Meet

To Motivate

To Relate

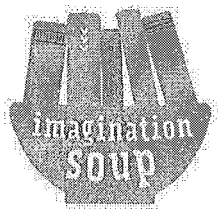
To Relax

To Think

To Travel

To Understand

To Write



100 MINUTES OF MATH

FIRST IN MATH
SUNTEX INTERNATIONAL, INC.

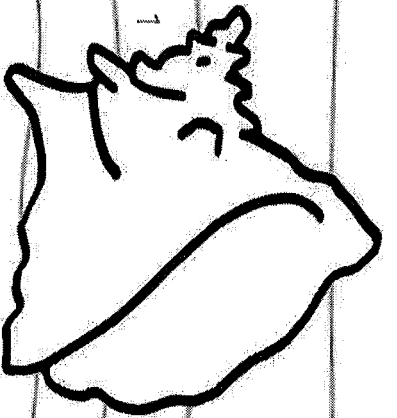
FIRST IN MATH®

Summer Seashell Challenge

PLAY First in Math for 10 minutes a day and color one SEASHELL for each 10 minutes you complete. Play for 100 minutes and show your beach full of seashells to your mom, dad, grandparent or guardian!

FINISH this activity to keep your math skills sharp over the summer and be ready for more math success in the fall!

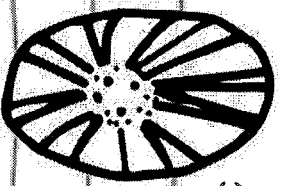
Name _____



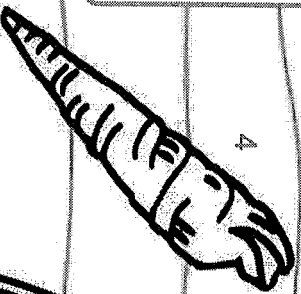
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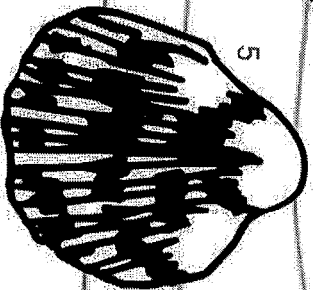
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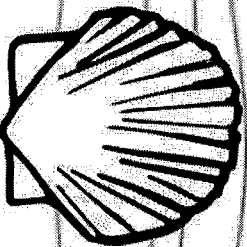
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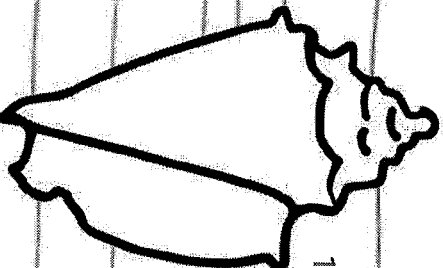
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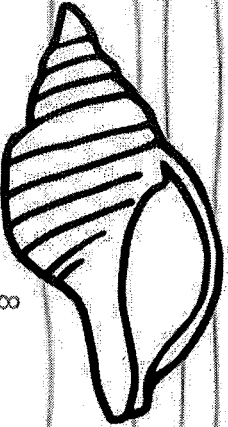
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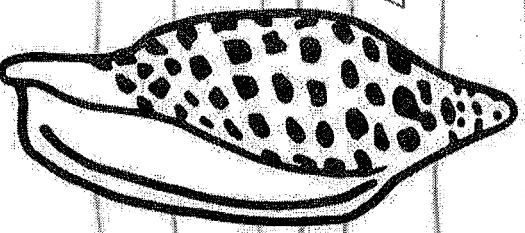
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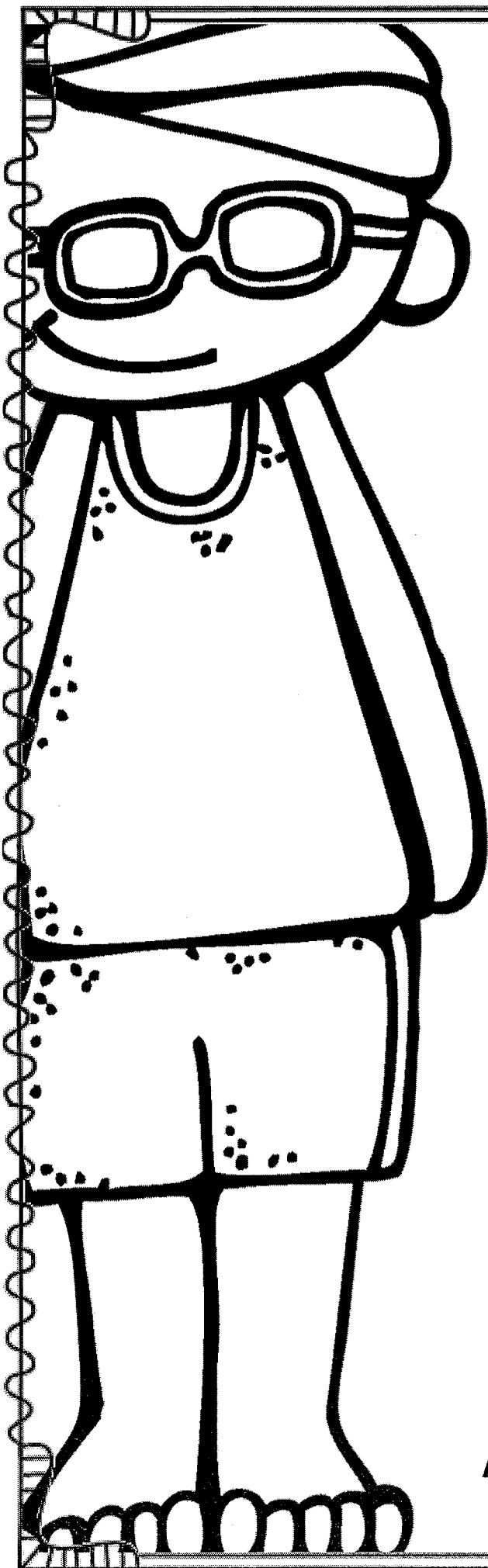


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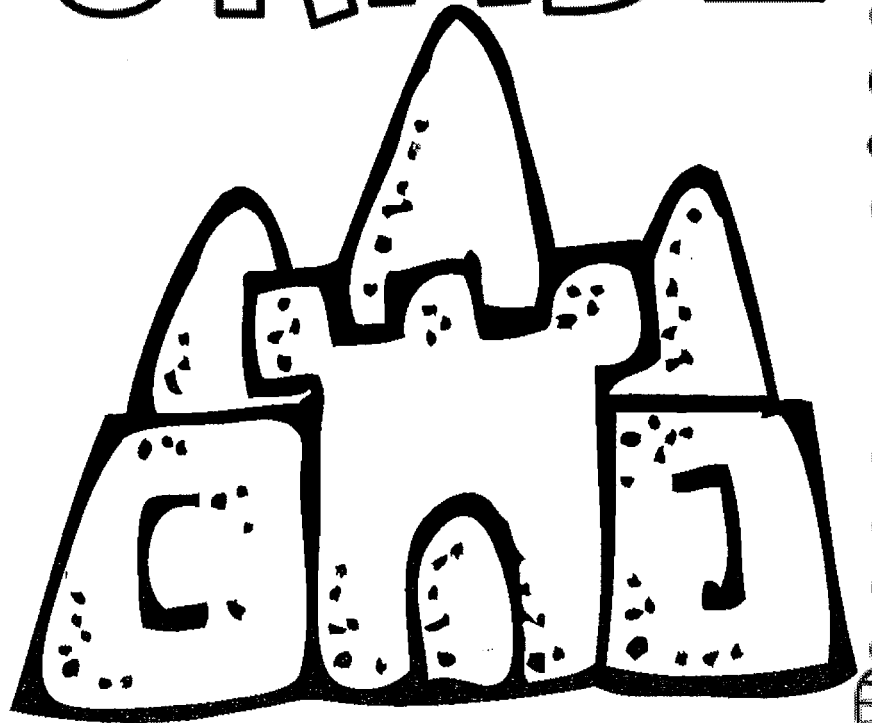


7

Pictured here: 1-Queen Conch; 2-Lightning Whelk; 3-Keyhole Limpet; 4-Atlantic Auger; 5-Atlantic Giant Cockle; 6-Lettered Olive; 7-Junonia; 8-Banded Tulip; 9-Bay Scallop; 10-Fighting Conch



READY
MADE FOR
3rd
GRADE



a Note from the teacher

Dear Parents/Guardians,

The end of the school year is right around the corner! It has been a pleasure watching your child grow and progress each day. I am so proud of how hard your child worked to get ready for third grade.

This packet is filled with many different engaging and fun reading, writing, and mathematics activities. Over the summer vacation, I strongly encourage you to set aside some time for your child to work on these skills to ensure continued progress in third grade.

Have a great summer and happy learning!

Thank you,

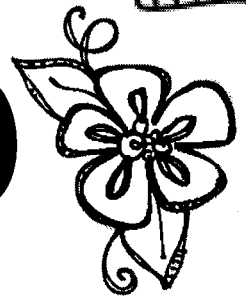


READ YOUR WAY INTO 3RD GRADE!

This is a collection of books your soon-to-be third grader might enjoy! You can find these books at your local public library.

<i>Arthur's Teacher Trouble</i> by Marc Brown	<i>Amber Brown is Not a Crayon</i> by Paula Danziger
<i>How to Be Cool in Third Grade</i> by Betsy Duffey	<i>Freckle Juice</i> by Judy Blume
<i>Muggie Maggie</i> by Beverly Cleary	<i>Catwings</i> by Ursula LeGuin
<i>Virtual Cody Series</i> by Betsy Duffey	<i>Will You Sign Here John Hancock?</i> by Jean Fritz
<i>Ivy and Bean: No News is Good News</i> by Anne Barrows	<i>Owen Foote, Second Grade Strongman</i> by Stephanie Greene
<i>The Name Jar</i> by Yansook Choi	<i>I Was a Third Grade Spy</i> by Mary Jane Auch
<i>Horrible Harry Series</i> by Suzy Kline	<i>Mystic Horse</i> By Paul Gable
<i>Magic Treehouse Series</i> by Mary Pope Osbourne	<i>Young Cam Jansen Series</i> by David Adler

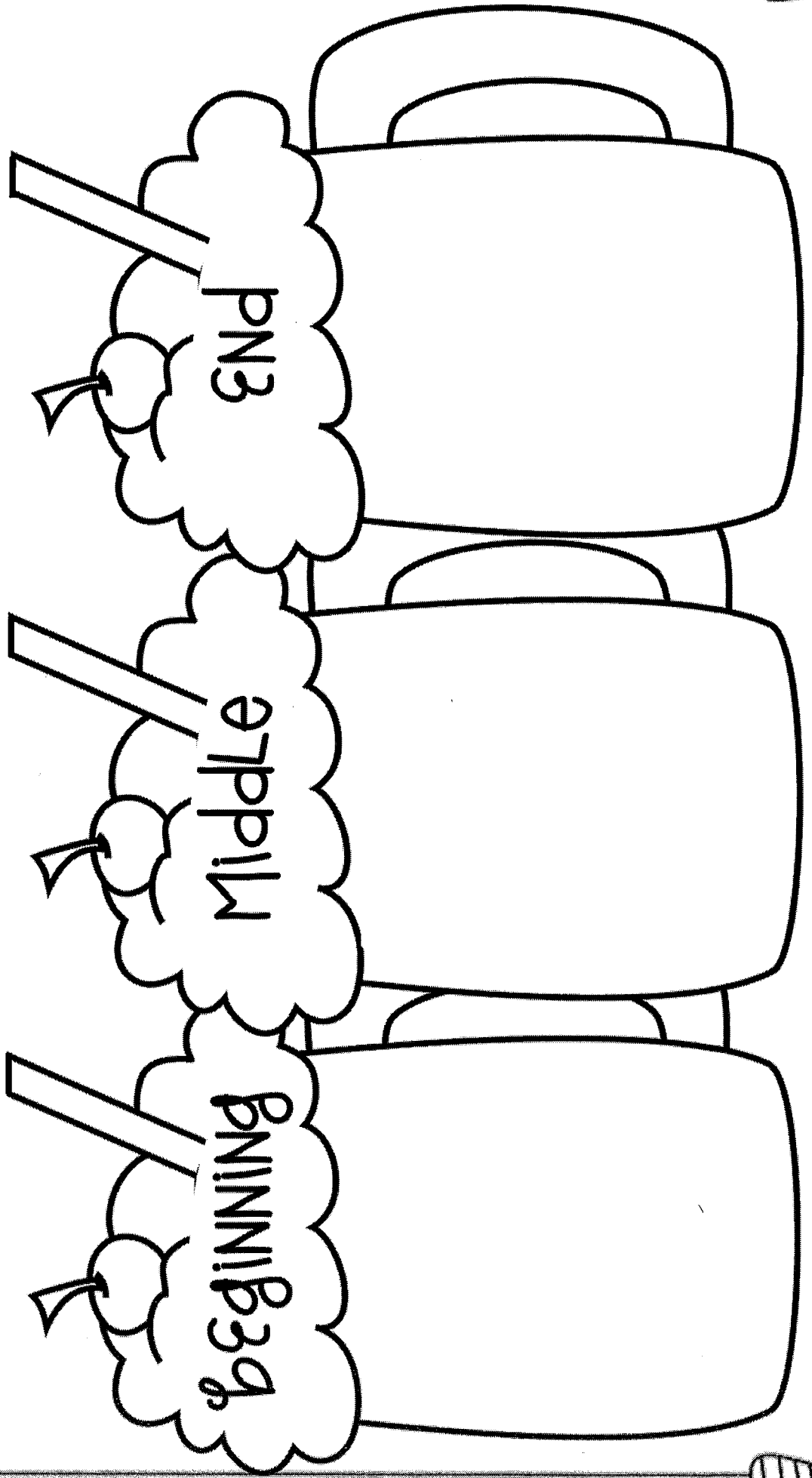
SUMMER BINGO



Read a story and describe The setting.	Write about your favorite summer snack in your journal.	Choose 1 of your I-SPY activities and go on a hunt.	Complete a Summer Practice Activity Page.	Complete one page from your Addition Fast Facts Book.
Choose 1 of your I-SPY activities and go on a hunt.	Complete a Summer Practice Activity Page.	Complete one page from your Subtraction Fast Facts Book.	Free write in your journal.	Read a story before bed.
Complete one page from your Subtraction Fast Facts Book.	Complete a Summer Practice Activity Page.	Write about your favorite vacation in your journal.	Read a story and describe all of The characters.	Choose 1 of your I-SPY activities and go on a hunt.
Write the steps to building a sandcastle in your journal.	Read a story in your pajamas.	Free write in your journal.	Complete one page from your Addition Fast Facts Book.	Read a story outside.
Complete a Summer Practice Activity Page.	Choose 1 of your I-SPY activities and go on a hunt.	Read for 20 minutes.	Complete a Summer Practice Activity Page.	Write about your favorite second grade memory in your journal.

SUMMER TIME SUMMARIZING

{ Draw or write what happens at the beginning, middle, and end of your story. }



Summer Reading list for Grade 4

Tales of a Fourth Grade Nothing by Judy Blume (4th level)
Wonder by R. J. Palacio (4th-5th level)
I Survived (any from the series) by Lauren Tarshis (3-5th level)
Shiloh by Phyllis Reynolds Naylor (4th level)
Charlotte's Web by E. B. White (3rd level)
Stuntboy, In the Meantime by Jason Reynolds (3-4th level)
The Magic Treehouse (any from the series) by Mary Pope Osborne (3-4th level)
Everything on a Waffle by Polly Horvath (5th level)
The BFG by Roald Dahl (3rd level)

4th Grade Summer Reading Bingo

Directions: Complete the challenges to get bingo! You can get bingo vertically, horizontally or diagonally. Draw an X over each spot once you have completed it.

As you read your books and fill up your board, think about: **What important life lessons did you learn from each story?**

Book Report Assignment

Choose 3 of the books from the summer reading list, including the books you used to complete the bingo board, to complete the questions in the book report pages, and log your books in the reading log.












*For each section of the book report sheet, you may choose two or three questions to answer in the space. You do **NOT** have to answer every question.

*Some questions may not apply to the story depending on the books you choose to read. Choose the ones that do apply.

If you chose to read more than the 3 books, feel free to log those and rate them as well! However, you are NOT required to complete book report pages for more than 3 of the books.

Enjoy the summer and have fun reading!

My Reading Log

Book Title	Author	Review
		
		
		
		
		
		
		
		
		
		
		

Book Report

Book Title: _____

Author: _____

Main Character

Who is the main character of this story?

What are they like?

What is their greatest asset and biggest flaw?

Did you like this character or not?

Why do you think the author chose this character?

Supporting Characters

Are there supporting characters in this story? Who are they?

Is there a villain? A best friend? A mentor?

Why do you think the author added these characters?

Where these characters important to the story or just extras?

Setting

Where & when is this story set? Would you have set it in the same time / place?

Problem / Conflict

What did the character want?

What was the main problem or conflict they faced? Was this an internal or external problem?

Was it realistic within the storyline?

Resolution

How did the character overcome the challenges they faced? Was the solution realistic with the storyline?

Did solving their problem or conflict change their character? For better or for worse?

How would you have solved this problem?

Personal Connection

Could you relate to the experience of the characters in this story?

How did this story make you feel?

Who was this book written for? Did the author do a good job of making this story relevant to them?

Evaluation

Did you like this story? Why or why not?
Would you change anything?
Will you recommend this book to your friends?

5th Grade Summer Reading 2023

Dear parents and students,

This year for summer reading, students who are entering 5th grade will be required to read 2-3 books. The books can be found at the library or on Amazon for a fair price. There is a way for students to keep track of the 2-3 books they chose to read, and then there is a mini-project for them to complete. The way students are able to keep track of their books is to complete the tic-tac-toe board below. The mini-project is a cereal box, all about one book you chose to read. Projects will be due by **Friday, September 15, 2023**. We will present them to the class or small group the following week.

Students, reading is essential for learning and growing. I tried to select books that are both interesting and also have a good lesson to teach. Some of the books I selected are part of a series. If you enjoy reading one book from the series, you might like more of them! Remember to read in a quiet, comfortable setting!

I will be checking my email over the summer. If you have any questions regarding the assignment please feel free to email me at:

duckd@ststephensgi.org.

Books:

- *Holes* by Louis Sachar
- *Restart* by Gordon Korman
- *Bridge to Terabithia* by Kaetherine Paterson
- *President of the Whole 5th Grade* by Sherri Winston

Series Books:

- *Because of Mr. Terupt* by Rob Buyea
- *Nancy Drew* by Carolyn Keene
- *The Babysitters Club* by Ann M. Martin
- *The Hardy Boys* by Franklin W. Dixon

Have a fun and safe summer!

Miss Duck
5th Grade Teacher

Holes	Nancy Drew	Restart
Because of Mr. Terupt	FREE	President of the Whole 5th Grade
Bridge to Terabithia	The Babysitters Club	The Hardy Boys

Cereal Box Book Report

- ___ (10 points) Illustration on the front of the box represents the book you read
- ___ (10 points) Title represents the book and book title.
- ___ (10 points) Cereal box was neat, colorful, and attractive.
- ___ (15 points) The back of the box is complete and thoughtfully done.
- ___ (15 points) The left side of the box (Ingredients) is complete and accurate.
- ___ (15 points) The right side of the box (Glossary) is complete and accurate.
- ___ (15 points) Spelling, punctuation, and grammar are all correct (no random capital letters in the middle of sentences)
- ___ (10 points) Project was presented clearly on the due date. (-5 points for each day the project is late.)

Where should each piece go? Fill out the templates below and glue them on your box where they belong!

Whole Box:

- The entire box should be covered with construction paper, wrapping paper or computer paper. You should not be able to see the actual cereal box.

Front:

- Title of the book
- Illustration (drawing that goes along with the book you read)

Back:

- Summary of the book: Put this piece on the back on the top
- Title and Rating of the book: Put this piece on the back on the bottom

Left side:

- Ingredients (character and setting)

Right side:

- Glossary- pick three words that you did not know the definition for and write them on this part

Summary Of Book:

Title of Book: _____

Author: _____

Of Pages: _____

Rating: 

St. Stephen School Summer Reading 2023
For Students Entering Grades 6, 7, and 8

Dear Parents and Students:

This year for summer reading, students who are entering grades 6,7, and 8 will be required to read only one mandatory book. The book and a paper copy of the assignment will be handed out to students prior to the end of the year.

Grade 6 will be reading The Lion, the Witch and the Wardrobe by C.S. Lewis.

Grade 7 will be reading A Light in Hidden Places by Sharon Cameron.

Grade 8 will be reading Roll of Thunder, Hear My Cry by Mildred D. Taylor.

Students should read carefully and put a good effort into the assignment. Only a student's best work will be accepted! The assignment for all grades will be **due Friday, September 15, 2023.**

Students, reading is essential for learning and growing. I tried to select books that are both interesting and also have a good lesson to teach. I only assigned one book in hopes that you will have time to read some additional books that you select on your own! Remember to read in a quiet, comfortable setting! I look forward to discussing these books with all of you in the fall.

I will be checking my email over the summer. If you have any questions regarding the books or assignments, please email me at: calatok@ststephensgi.org. Have a fun, safe summer!

Sincerely,

Mrs. Calato

ELA 6-8

St. Stephen School Summer Reading Assignment 2023
For Students Entering Grades 6, 7, and 8

This year, students will complete a single project for their summer reading assignment. Each student will create a book box for their assigned book. Please read the following instructions very carefully. **These projects are due on Friday, September 15, 2023.** The projects will be presented to the class the following week.

Instructions: Find a box. Select 8 items to place in your box that represent the novel in some way. Items must be 3-D and represent setting, character, plot, or something from the novel. Think deeply and creatively. At least 4 of the items must be made by hand. This means you have to mold, paint, sculpt, cut, or build 4 objects. After you complete your items, write a paragraph for each item to explain what it represents from the book and why this item is important in the novel. Be very neat too!

Then, do the following to the outside of the box:

1. Decorate the outside to match the novel in some way.
2. List 3 themes from the novel.
3. List the main characters in the novel.
4. Record the author's name.

Grading Rubric

_____ 8 items are included in the box with 4 being handmade – all items are 3-D. (40 points)

_____ Outside of box includes main characters, author's name, and 3 themes. (10 points)

_____ Outside of box is decorated to match the book in some way. (10 points)

_____ Paragraphs are thorough and explain each item's significance to the novel. (24 points)

_____ Box is neat and creative. (16 points)

Total: /100

St Stephen RC Church 2100 Baseline Rd Grand Island NY 14072

Rockin'

THE GROUNDS

August 16, 2023

CLASSIC CAR SHOW



Over **\$10,000** in Cash Prizes!

13 chances to win on a \$25 ticket!

Grand Prize ★ \$5,000

2nd Prize ★ \$2,500

3rd Prize ★ \$1,000

4th Prize ★ \$500

5th Prize ★ \$250

6th thru 10th Prize ★ \$100

3 ~ \$100 Early Bird Winners on July 28



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5 - 9 pm
Entry is Free
Bring Your Lawn Chairs

Basket Raffle 

Petting Zoo 

FOOD & DRINK

Beverages provided by :



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