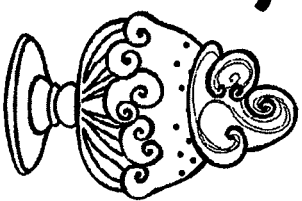


# Reading is a sweet treat!

## Scoop up some books this summer and you'll be a sweet reader!



Dear Parents,

For summer reading, please read at least ten books with your child. The list below gives my suggestions, but you are free to help your child choose other books as well. Please have your child draw a picture of their favorite story, being sure to write their name as well as the title of the story. Please send this to school during our first week. Most of these books can be found at the Grand Island Library or borrowed through interlibrary loan. I truly appreciate the time you will spend reading with your child. I hope it is enjoyable and that you find some new favorite stories!

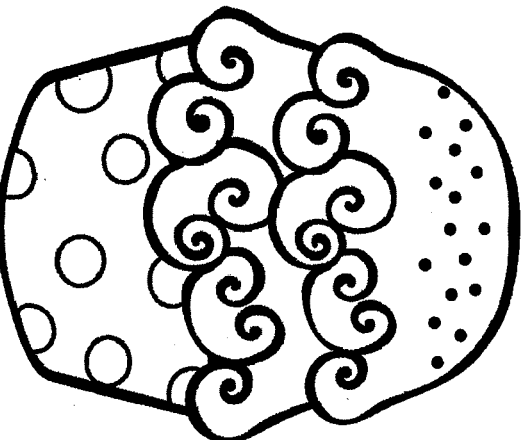
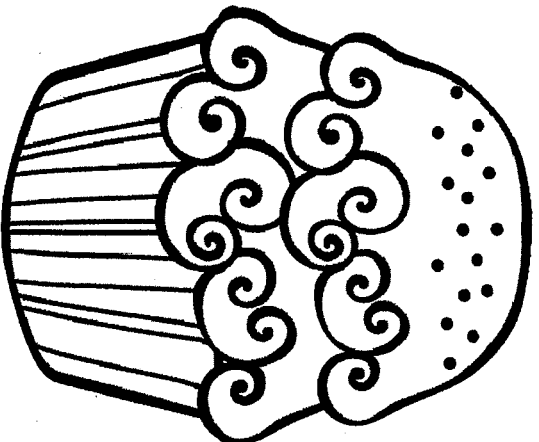
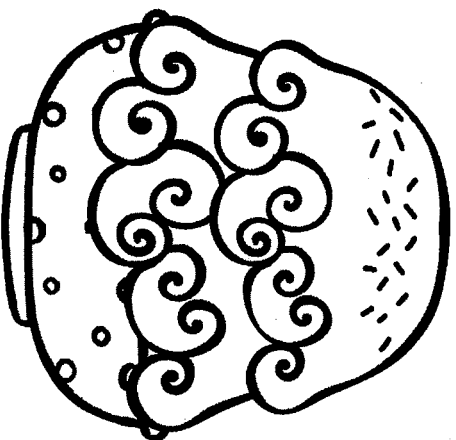
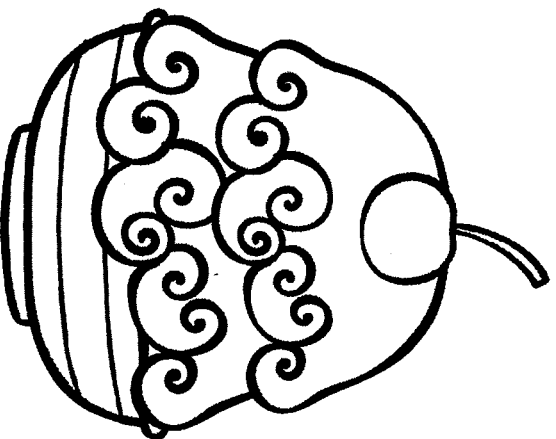
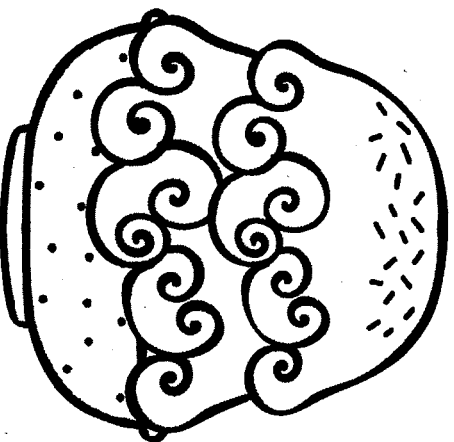
Happy Reading,

Mrs. May

St. Stephen School

SUMMER READING  
2016 - 2017  
KINDERGARTEN

**Reading is a sweet treat!  
Color an ice cream scoop for each  
book you read.**



## Reading these books will be a sweet treat!

Alphabet Trucks by Samantha Vamos

Twenty-six Pirates by Dave Horowitz

Twenty-six Princesses by Dave Horowitz

The Three Bears ABC by Grace Maccarone

Bangl Boom! Roar! A Busy Crew of Dinosaurs by Nate Evans

All the Awake Animals are Almost Asleep by Crescent Dragonwagon

Apples A to Z by Margaret McNamara

ABC Zooborns by Andrew Bleiman

African Animal Alphabet by Beverly Joubert

Shout! Shout it Out! by Denise Fleming

Underground by Denise Fleming

Shiver Me Letters! by June Sobel

K is for Kissing a Cool Kangaroo by Giles Andreae

The Twelve Days of Kindergarten by Deborah Lee Rose

Letters and Sounds by Rosemary Wells

26 Letters and 99 Cents by Tana Hoban

Beach House by Deanna Caswell

Mama Built a Little Nest by Jennifer Ward

E-I-E-I-O: How Old MacDonald Got His Farm by Judy Sierra

All Through My Town by Jean Reidy

Pigs in Pajamas by Maggie Smith

Maisy (series) by Lucy Cousins

Max and Ruby (series) by Rosemary Wells

Clifford (series) by Norman Bridwell

How do Dinosaurs (series) by Jane Yolen

Little Critter (series) by Mercer Mayer

Olivia (series) by Ian Falconer

Who's Who? by Ken Geist

If All of the Animals Came Inside by Eric Pinder

Have You Seen My Dragon? by Steve Light

Cheers for A Dozen Ears by Felicia Sanzari Chernesky

20 Big Trucks in the Middle of the Street by Mark Lee

Baby Bear Counts One by Ashley Wolff

Count the Monkeys by Marc Barnett

These Bees Count! By Alison Formento

Pugs in a Bug by Carolyn Crimi

One, Two That's My Shoe by Alison Murray

Hide and Sheep by Andrea Beaty

Two at the Zoo by Danna Smith

Ten in the Den by John Butler

Ten Little Fish by Audrey Wood

Kindergarten Count to 100 by Jacqueline Rogers

Six Sandy Sheep by Judith Ross Enderle

The Sky is Falling! by Mark Teague

Planet Kindergarten by Sue Ganz-Schmitt

Hands Off, Harry! By Rosemary Wells

Is Your Buffalo Ready for Kindergarten? by Audrey Vernick

The Night Before Kindergarten by Natasha Wing

Penny and Her Song by Kevin Henkes

The Great Fairy Tale Disaster by David Conway

The Great Nursery Rhyme Disaster by David Conway

The Three Silly Bilbies by Margie Palatini

Cinders: A Chicken Cinderella by Jan Brett

Armadilly Chili by Helen Ketteman

Fandanggo Stew by David Davis

The Watermelon Seed by Greg Pizzoli

Dusty Looks and the Three Bears by Susan Lowell

The Three Pigs by David Wiesner

Goldilocks and the Three Dinosaurs by Mo Willems

The Three Billy Goats Fluff by Rachael Mortimer

If You Decide to Go to the Moon by Faith McNulty

It's a Firefly Night by Dianne Ochiltree

Cub's Big World by Sarah L. Thomson

A Year With Friends by John Seven

Cindy Moo by Lori Mortenson

Pond Babies by Cathryn Falwell

Too Pickle! by Jean Reidy

My Garden by Kevin Henkes

Just Itzy by Lana Krumweide

Jo MacDonald Hiked in the Woods by Mary Quattlebaum

Go Away Big Green Monster! by Ed Emberly

Old Mother Hubbard by Jane Cabrera

Over in the Meadow by Ezra Jack Keats

My Very First Mother Goose by Iona Archibald Opie

The Three Little Dasses by Jan Brett

How Things Grow by Eric Carle

Today is Monday by Eric Carle

Color Zoo by Lois Ehlert

Little Green Peas by Keith Baker

I Spy on the Farm by Edward Gibbs

I Spy in the Sky by Edward Gibbs

Hi, Kool A Year of Seasons by Jon J. Muth

Spring Colors by Brian Enslow

Fall Colors by Brian Enslow

Seed to Plant by Kristin Baird Rattini

Kodas by Laura F. Marsh

Ponies by Laura F. Marsh

Penguins by Anne Schreiber

First Big Book of the Ocean by Catherine D. Hughes

First Big Book of Space by Catherine D. Hughes

Rain Forest Colors by Janet Lawler

**Name:**.....

**My favorite summer reading book was**

.....

**Here is my picture!**

# Oh, the Places You Can Go When You Read

## Suggested Summer Reading List for Students Entering 1<sup>st</sup> Grade



Dear Parents,

Please use the following Suggested Reading List to guide your choice of reading materials appropriate for your child. The books on this list are intended for independent reading and reading with your child. For independent reading I suggest you and your child do the "5 Finger Rule." The 5 Finger Rule is done by having your child read a page from the story they would like to try. Using their fingers, they keep track of how many words they are unable to read on a selected page. If your child counts five or more fingers (errors) while reading a selected page, the book selection is probably too difficult.

Many of these titles can be found at your local library. Libraries also have summer reading incentive programs that have fun activities to encourage your child to read throughout the summer. It is important to expose your child to a variety of genres to develop vocabulary and background knowledge that will be useful to him/her in the classroom.

I feel it is important to provide you with a Suggested Summer Reading List because children who do not read over the summer are more likely to forget strategies that were taught to them during the school year. Reading strategies are an essential component for children for future reading success. Please use this list as a guide, but feel free to read other books as well.

On the back of this letter, you will find reading strategies that you can use with your child when they come to an unknown word. Helping your child understand and use these word attack strategies will allow them to develop their reading independence.

All students are expected to participate in this Summer Reading Program. Each child is to read at least 15 books by the start of the school year. Please fill in the book log recording sheet that you will find included with the list.

Additionally each student is asked to choose one book he/she has read and complete the enclosed book report. Please take pride in yourself, and do your very best work. Students must turn in a book log and book report, by the end of the first week of school.

Thank you for partnering with me to foster a love of reading in your child. I hope you enjoy the selections and perhaps find some new favorites. I look forward to seeing you all in September!

Enjoy your reading adventures,

Ms. Kaeser

St. Stephen School

SUMMER READING  
2016 - 2017

GRADE 1



Check the picture.

Look for chunks.

sit  
mat  
standing

Does it make sense?  
Does it look right?  
Does it sound right?

Get your mouth ready.



Try again!



Does the word look like another word you know?

cook/look  
play/stay

# BOOKS I might like to read...

## Summer Reading List Students entering Grade 1



### Grade One

#### New Favorites

##### Deep in the Swamp

by Donna M. Bateman



##### Biscuit Books

By Alyssa Satin Capucilli

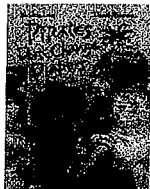


##### Freckleface Strawberry

by Julianne Moore

##### Pirates Don't Change Diapers

by Melinda Long and David Shannon



##### What Time Is It, Mr. Crocodile?

by Judy Sierra

Students entering Grades 1 and 2 are expected to read in a "just right" book or be read to, 20 minutes a day and record the completed books on the reading log.

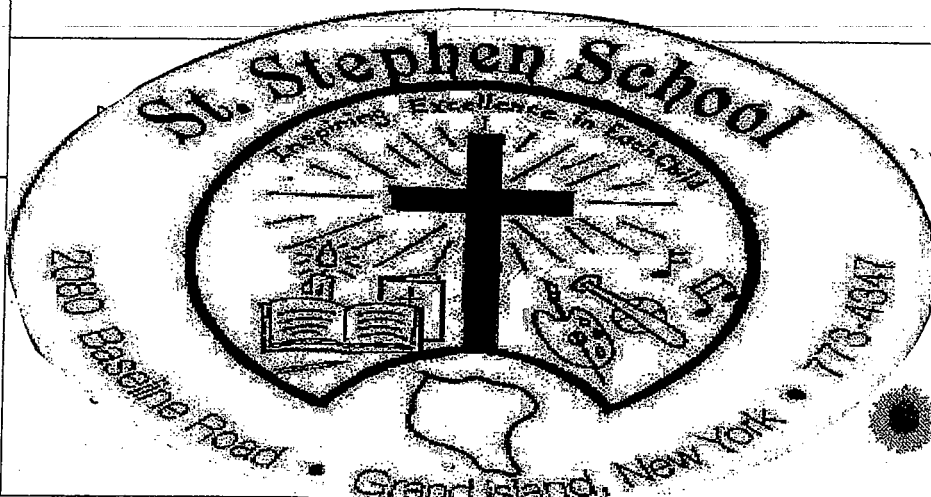
Dear Parents,

Summer vacation is almost here! We hope that you make it a time to **REST, RELAX, READ**, but above all **ENJOY!**

Reading, like a sport, involves practice and skill. Real skill building occurs when children read for pleasure, when children read "just right" books, that is, books that are not too hard and not too easy, and when children can explore books about those topics that interest them. The more they practice with someone's encouragement, suggestions and praise, the better and more confident readers they will become.

Here are some tips to encourage reading:

- Set aside a regular family reading and /or read aloud time.
- Read to your children, even the older ones.
- Recognize that your child's own choice and interests are important ingredients toward reading enjoyment.
- Let your child see you reading for pleasure.
- Don't forget to pack a book wherever you go this summer.
- Encourage and help your child succeed with reading but do not push or expect too much too soon.
- Participate in activities at the local library.
- Learn more about children's books, from your child's friends, from the local library or from the attached lists.





# First Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

## Fun Books to Share

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

## Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

## Alphabet Books

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

## Math in Picture Books

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura

## Classics to Read to a First Grader

- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen

## Caldecott Awards and Honor Books

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

Enjoy!

# Books About Grade 1

## Hello First Grade

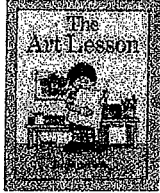
by Joanne Ryder

A pet rabbit helps a first grade class love school.

## Emily's Art

by Peter Catalanotto

Emily is a first-grade girl who loves to paint.



## The Art Lesson

by Tomie dePaola

Tommy starts school, and can't wait for the day when the art

teacher comes, but the art teacher only lets the children have one piece of paper, on which to "copy" her drawings.

## Recess Mess

by Grace MacCarone

This is a story of Sam, who needs to go to the boys' room, but since he cannot read or spell, he worries about choosing the right door.

Other books in this first grade series are: *The Lunch Box Surprise* and *The Classroom*.



## Starring First Grade

by Miriam Cohen

Jim learns to overcome his disappointment in not getting the part he wanted in a play, but helps out a friend who has stage fright.

Other books in this first grade series are: *First Grade Takes a Test*, *Lost in the Museum*, *See You Tomorrow*, *Charles*, *So What?: Welcome to First Grade*

## The Night Before First Grade

by Natasha Wing

It's the night before the Big Day—first grade. Penny is excited to start the year with her best friend right beside her in the same classroom.

## First Grade Stinks!

by Mary Ann Rodman

Haley desperately wants to go back to Ms. Lacy's kindergarten class where things are fun, that is, until she discovers the best thing about being in first grade.



# Family Read-Alouds

**Bark, George** by Jules Feiffer

**Bear Snores On** by Karma Wilson

**Bunny Cakes** by Rosemary Wells

**Chrysanthemum** by Kevin Henkes

**Don't Let the Pigeon Drive the Bus!**  
by Mo Willems

**Fall Is Not Easy** by Marty Kelley

**First Day Jitters** by Julie Dannenberg

**Kite Flying** by Grace Lin

**Knuffle Bunny** series by Mo Willems

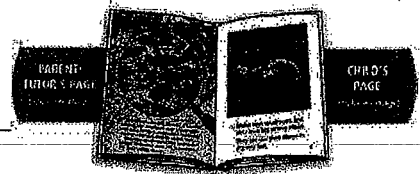
**Max's Words** by Kate Banks

**Red Is a Dragon** by Grace Lin

**Strega Nona series** by Tomie dePaola

**Scaredy Squirrel** by Melanie Watt

**We Both Read series**- books (various authors) with alternating pages of higher and lower reading levels, designed for a beginning reader to take turns reading with an adult.



# Family Read Alouds Spanish/English

**Abuelo and The Three Bears/Abuelo y Los Tres Osos** by Jerry Tello  
Grandpa tells his own version of this favorite story.

**Margaret y Margarita** by Lynn Reiser  
One little girl speaks English and the other speaks Spanish. Read to find out how they became best friends.



**Mi Familia My Family** by George Ancona

... "a Latino child's world"

**Quinto's Neighborhood El Vecindario de Quinto**

by Ina Cumpiano

Introduces children to modern role models that reflect the changing workplace.

**Sparky's Bark/ El Ladrillo de Sparky**

by Mimi Chapra

Latin American girl learns to speak English.

**The Hare and The Tortoise/ La Liebre y La Tortuga** by Eulalia Valeri

Familiar tale of the race between a tortoise and a hare.



**Alphabet Books**

**A Long Trip to Z** by Fulvio Testa  
**Alligators All Around** by Maurice Sendak  
**Alphabeep** by Debora Pearson  
**Alphabet Adventure** by Audrey Wood  
**Alphabet Under Construction**  
 by Denise Fleming  
**Chicka, Chicka, Boom, Boom**  
 by Bill Martin  
**Matthew ABC** by Peter Catalanoto  
**On Market Street** by Arnold Lobel  
**Superhero ABC**  
 by Bob McLeod  
**The Letters are Lost**  
 by Lisa Campbell Ernst  
**The Z is Zapped**  
 by Chris Van Allsburg

**Wordless Books**

**Alphabet City**  
 by Stephen Johnson  
**Carl books** by Alexandra Day

**Flotsam** by David Wiesner  
**Pancakes** by Tomie dePaola  
**Red Book** by Barabara Lehmann  
**Snowman** by Raymond Briggs  
**Yellow Umbrella** by Dong Sheen

**Short List of Independent Reading**

**Bear, Bug and Boy** series  
 by David McPhail  
**Biscuit** series by Alyssa Capucilli  
**Bob** books  
 by Bobby Lynn Maslen  
**Cookie's Week** by Cindy Ward  
**Danny and the Dinosaur**  
 by Syd Hoff  
**Dragon** series by Dav Pilkey  
**The Elephant and Piggie** series  
 by Mo Willems  
**Monkey See, Monkey Do**  
 by Marc Gave

**Poetry****A Pocketful of Stars: Poems about the Night**

by Stegen Smith

**Asana and the Animals: A Book of Pet poems**

by Grace Nichols

**Dinosaur Dances -- Dinosaur poems**

by Jane Yolen

**Making Friends with Frankenstein**

-- **Monster poems**  
 by Colin McNaughton

**Wish You Were Here by And I Wasn't-- Vacation poems**

by Colin McNaughton

**Caldecott Award Winners**

**Henry's Freedom Box: A True Story from the Underground Railroad**  
 by Ellen Levine  
**Joseph Had a Little Overcoat**  
 by Simms Taback  
**Kitten's First Full Moon**  
**La primera luna llena de Gatita**  
 by Kevin Henkes  
**The Hello, Goodbye Window**  
 by Norton Juster  
**The Man Who Walked Between the Towers** by Mordicai Gerstein

**My Friend Rabbit**

by Eric Rohmann

**Tops and Bottoms**

by Janet Stevens

**What Do You Do With a Tail Like This ?**

by Steve Jenkins

**Theodore Seuss Geisel Award for Beginning Reader Books****Hi! Fly Guy**

by Tedd Arnold

**There is a Bird on your Head**

by Mo Willems

**Classic Books****Blueberries for Sal** by Robert McCloskey**Cinderella** stories by multiple authors**Clifford** series

by Norman Bridwell

**Corduroy**

by Don Freeman

**Curious George** series

by H. A. Rey

**Madeline** by Ludwig Bemelmens**Where the Wild Things Are**

by Maurice Sendak

**Peter Rabbit** series

by Beatrix Potter

**Favorite Authors/Illustrator**

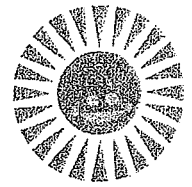
Jan Brett  
 Marc Brown  
 Eric Carle  
 Lauren Child  
 Miriam Cohen  
 Donald Crews  
 Jamie Lee Curtis & Laura Cornell  
 Tomie dePaola  
 Lois Ehlert  
 Don Freeman

Paul Galdone  
 Kevin Henkes  
 Pat Hutchins  
 Ezra Jack Keats  
 Grace Lin  
 Leo Lionni  
 Jonathan London  
 James Marshall  
 Bill Martin  
 Robert McCloskey

Jane O'Connor  
 Peggy Parrish  
 Dav Pilkey  
 Richard Scarry  
 Maurice Sendak  
 Dr. Seuss  
 David Shannon  
 Rosemary Wells  
 Mo Willems  
 Audrey Wood

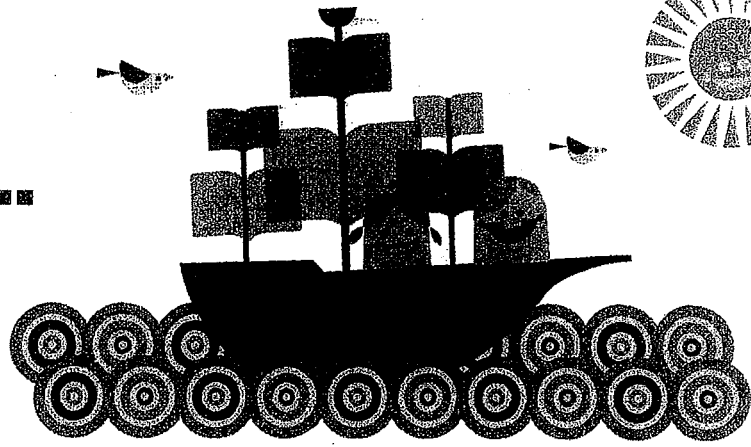


Reading Is Fundamental



# Summer Fun...

The sun is out; it's time to play.  
Make sure you read EVERY day!



<p align="center"><b>A BUG'S LIFE</b></p> <p>List all the summer insects you can think of. Go on a nature walk and see how many you can find from your list. Pick your favorite and write a short story about a typical day from that bug's point of view.</p>	<p align="center"><b>LIP SMACKING LIST!</b></p> <p>List all the ice cream flavors you can think of. Once you have them all listed, put your list in alphabetical order. Which letters had the most flavors? Which letters had the least?</p>	<p align="center"><b>CAMPING TRIP</b></p> <p>Plan a backyard camping trip with a friend. No backyard? Camp out in the den! List all the things you will need to "survive" on your trip. Be sure to include a good book as part of your supplies!</p>
<p align="center"><b>ROUND AND ROUND...</b></p> <p>Start a round robin story. You write the beginning. Ask friends or family members to add to it until it has an ending. Bring everyone together and read the story.</p>	<p align="center"><b>TREASURE HUNT</b></p> <p>Create a treasure hunt for a sibling or friend. For the treasure, pick something you want them to find. Leave picture or word clues to follow to reach the treasure. Your turn. Have them do the same for you.</p>	<p align="center"><b>TRACK IT!</b></p> <p>Set a reading goal for the summer. Decide how many books you want to read. Make a chart to keep track of all the books you read. Did you reach your goal? Did you go beyond it?</p>
<p align="center"><b>NEWS HOUND</b></p> <p>Look through the newspaper or online to find a news event from another city, state or country. Find as much information on the topic as possible. Share what you learned about the event with a friend or family member.</p>	<p align="center"><b>STAR LIGHT, STAR BRIGHT...</b></p> <p>What do you see when you look up at the stars on a clear summer night? Create your own images or become an amateur astronomer by downloading a free star guide at <a href="http://www.kidsastronomy.com">www.kidsastronomy.com</a>.</p>	<p align="center"><b>JOURNAL IT</b></p> <p>Keep a journal about what you have done each week during the summer. At the end of summer, go back and read what you did. Which week was the best week of the summer? Which activity did you enjoy the most?</p>

It's summer. It's time to relax, spend time outside, visit friends, and enjoy your time as a family. But don't stop reading! Make it part of your family's summer fun. Research shows children lose one to three months of learning every summer. They lose math and reading skills they worked hard to acquire during the school year. Then they have to work even harder to catch up in the fall. You can help prevent this summer learning loss. Visit our website to learn tips to keep your child reading this summer at [RIF.org/summer](http://RIF.org/summer).



# 8 Weeks of Fun



Reading every day, even if it's just a few minutes and even if it's not a book, improves children's ability to read and learn year round. Here are 8 weeks of literacy activities to share with your children. Do them in any order you choose, just pick the ones that look interesting, or think of your own ideas for summertime reading fun.

**1** Write a list of things you want to do this summer. Don't forget to include reading!

Make a chart to keep track of all the books you read this summer.

Swap books with a friend. Keep starting books throughout the summer.

Read about the names of cars in the classified section of your newspaper. Design a new car and name it.

**2** Write a letter to your remote aunt. A librarian can help you find a postal or e-mail address.

The first U.S. postage stamps were designed in 1847. Be a stamp artist and design your own stamp.

Start a journal with a friend or relative. Take turns writing. In it all summer long, you can enter do this by mail or e-mail.

Summer days are the longest days of the year. List the longest words you know.

**3** Work up an appetite by reading a story about food. Make and eat the food you read about.

How many smaller words can you find in the word *retardation*?

Cut out words from a newspaper. Paste them on paper and make a letter for a friend.

List all the summer insects you can think of. Then see how many you can find.

**4** Find something small enough to put in your pocket. Write or tell a story about it.

Plan a backyard camping trip with a friend. List all the things you will need to survive.

List all the ice cream flavors you can think of. How did they get their names?

Collect shells at the beach or rocks along a trail. Use a rubber glue to identify them.

**5** Read a picture book without words. Use your own words to tell the story.

Invent a tool to help you do chores more easily. Draw a picture of it or make it from some old tin.

Draw a picture postcard of an imaginary place. On the back, write a message to a friend.

An animal has escaped from the zoo. Make up a story about it. Tell it to a friend or family member—or write it down. Add pictures if you'd like.

**6** Make your own board game. Include game pieces, cards, and a spinner or dice.

Start a roundabout story. Write the beginning, and then ask friends to add to it until it has an ending.

Make your own joke book. Collect jokes from your family and friends.

Create a rebus story (a story that uses pictures to represent words). Write a short story, and then substitute pictures (that you draw or cut out) for some of the words.

**7** Pretend you are going to visit another city or state. Write to a tourist bureau for more information.

Find a list of baseball teams in the sports section of the newspaper. Put them in ABC order. Find their cities on a map.

List all the ways you used reading today.

Which conversations can you see on a clear summer night? Look at the sky using a star guide to help you find the constellations.

**8** Sit under a tree and read or write a poem.

Take a walk with a friend. Write about or draw the things you see. The show summer is coming to an end.

Draw a reading poster about the books you read this summer. Hang it in your room.

Play charades with your family. Take turns acting out book titles and characters.

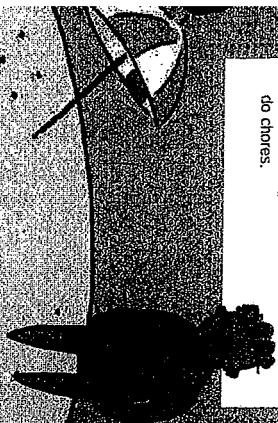
## Quick tips!

Get caught reading, and set an example for your children. Let them see you with a newspaper in hand or curled up on the couch enjoying a book.

Make dinner-time reading time. As family members are preparing meals or cleaning up, have a read-aloud of a favorite classic or an exciting new novel. One person reads each night as the others do chores.

## Quick tip!

Kids can whip letters to family, send postcards to friends, or keep a travel journal. They'll be improving their writing skills as they document their summer adventures.







Name

\_\_\_\_\_

Date

\_\_\_\_\_

Title

\_\_\_\_\_

Author

\_\_\_\_\_

Write a sentence about your book.

\_\_\_\_\_

\_\_\_\_\_

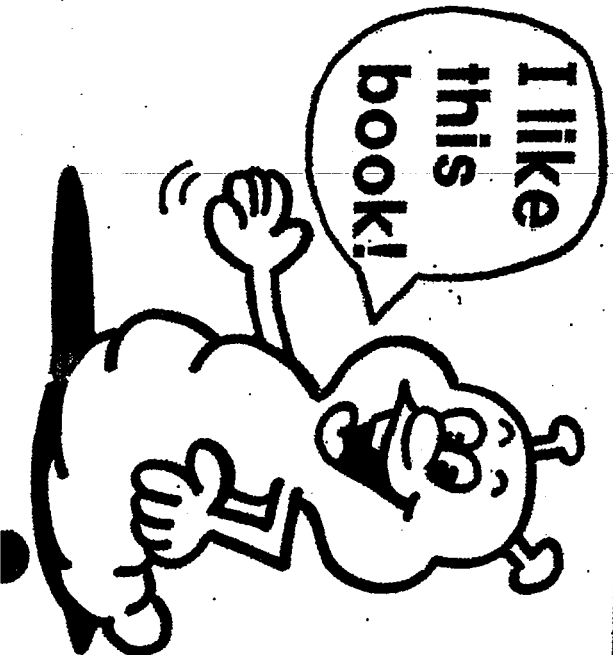
\_\_\_\_\_

Draw a picture of your favorite part in the book.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name

-----

Date

-----

Title

-----

Author

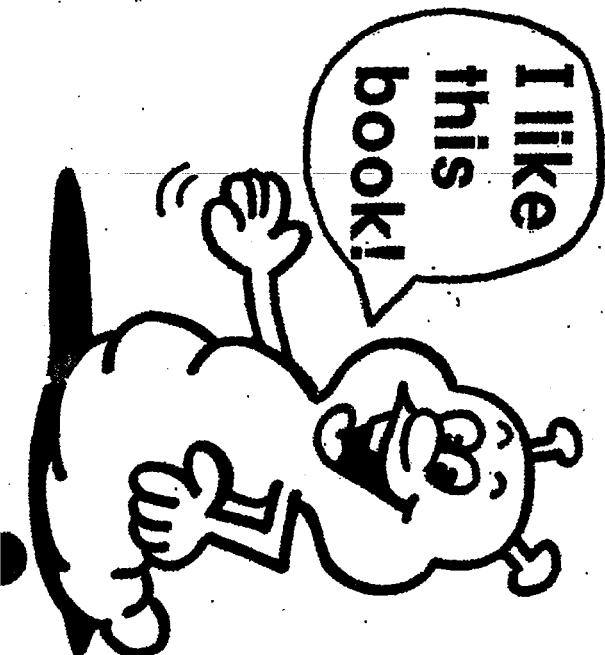
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Write a sentence about your book.

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Draw a picture of your favorite part in the book.

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Dear Parents,

Your child has learned many new reading skills this year. Summer reading is the perfect opportunity to practice, build upon, and gain confidence in the skills he/she learned in First Grade. Enclosed you will find the 2nd Grade Summer Reading List, a "Soar Through Summer" Book Log, and a "My Favorite Book of the Summer is..." activity page. The reading list was compiled using leveled readers and picture books, that can be found at both the Grand Island Library and Barnes & Noble. These books range from those that your child should be able to read independently as well as those that provide more of a challenge. Please use the reading list as a guide, but feel free to read other books as well. If your child reads books other than those on the list, please make sure that they are books that have not been read by your child before.

All students must participate in this reading program. Each student is to read as many books as they can over the summer. Fill in the lines on the book log with the title and author of each book that your child reads. If you run out of room, you can use another sheet of paper. Please help your child complete the "My Favorite Book of the Summer is..." activity page. We will be completing graphic organizers like this, so this is a good preview of what's to come. Everyone must turn in a book log and activity page, by the end of the first week of school, as it will be counted towards their reading grade. The boy and girl in each class who read the most books will get a prize.

As parents, you play a pivotal role in helping your child learn to read, as well as helping them to get excited about reading. Here are some tips from PBSParents.com, that will help to make your child's summer reading successful and fun.

- **Create a reading plan with your child.** Using a calendar, help your child make a schedule for summer reading. Helping your child plan ahead and stick to the schedule will help him avoid leaving his reading until the last few days of summer.

**SUMMER READING**  
2016 - 2017

**St. Stephen School**

**GRADE 2**

- **Set aside a consistent time each day for reading.** Depending on your family's schedule, reading time might be in the morning, afternoon, or before bed. Whatever time you choose, stick to it, but also remember that flexibility around trips and special family events is OK.
- **Read aloud to your reader.** As school-aged children become better readers, parents often stop reading aloud to them. However, by reading more difficult books aloud to your reader, you help him learn new vocabulary words, concepts, and ways of telling stories or presenting information. You also enjoy the closeness of sharing a book with your child.
- **Read books together and discuss them.** You can read aloud together by taking turns by page, or you can get two copies of the book and each read silently. In either case, tell your child what you are thinking as you read and ask your child questions about what he reads. By reading together, you help your child to understand what he reads and motivate him to read by demonstrating that you enjoy sharing ideas about books.
- **Connect read-aloud choices to summer activities.** Read your child books about going to the beach, such as **All You Need for a Beach by Alice Schertle**, before or after a trip to the beach. When you read and discuss books about things your child has experienced, you help her learn important vocabulary and extend her understanding of experiences.
- **Allow your child to choose books for summer reading.** While it is important for your child to complete reading required by his school, it is equally important for him to read about topics that interest him, whether it is insects, dragons, or a favorite fiction series.
- **Help your child select books at a comfortable level.** Listen to your child read. If he reads smoothly, uses expression, and can accurately tell you what he read, the book is probably at a comfortable level. If you are having trouble judging, consult your local children's librarian, who is likely to be an expert at matching books to readers. In addition, teach your child to use the "Rule of Thumb" in selecting books: If he makes 5 or more errors in reading a page of about 50 words, the book is too challenging.
- **Take books along on outings.** Pack books in your beach bag or picnic basket, and bring a stack on long car rides. You and your child can enjoy books together anywhere you go this summer.
- **Encourage your child to write this summer, too.** From writing postcards to friends and relatives to keeping a journal while on a trip, summer presents unique ways for your child to write about his own experiences. Have your child pack a disposable camera on vacations or day trips and help him create a book about his experiences.

Have a great summer. I hope you enjoy the books and find some new favorites! I look forward to seeing all of you in September!

Happy Reading,



*He. Antz*

## Second Grade Reading List

### Bright and Early Readers

Money, Money, Honey Bunny! by Marilyn Sadler  
Blue Train, Green Train by W. Awdry  
Fast Train, Slow Train by W. Awdry  
Fred and Ted Go Camping by Peter Anthony Eastman  
The Berenstain Bears Go In and Out by Stan and Jan Berenstain  
He Bear, She Bear by Stan and Jan Berenstain  
Would You Rather Be a Bullfrog? by Theo LeSeig  
The Eye Book by Theo. LeSieg  
X Marks the Spot by R. Schuyler Hooke  
Great Day for Up! by Dr. Seuss  
The Shape of Me and Other Stuff by Dr. Seuss  
Marvin K. Mooney Will You Please Go Now! by Dr. Seuss  
The Nose Book by Al Perkins  
Hand, Hand, Fingers, Thumb by Al Perkins  
Ear Book by Al Perkins  
Big Dog...Little Dog by P.D. Eastman

### Step Into Reading Level 2

Shampoodle by Joan Holub  
The Sweetest Spring by Apple Jordan  
Ballerina Princess by Melissa Lagonegro  
Mary Clare Likes to Share by Joy N. Hulme  
Oh My, Pumpkin Pie! by Charles Ghigna  
Whose Feet? by Nina Hess  
Cat on the Mat by Susan Schade  
Berenstain Bears Catch the Bus  
by Stan and Jan Berenstain  
Quick, Quack, Quick! by Marsha Arnold

### I Can Read! Level 1

Every Day Is Earth Day (Fancy Nancy Series)  
by Jane O'Connor  
Fancy Nancy : The Dazzling Book Report  
by Jane O'Connor  
Fancy Nancy : Poison Ivy Expert by Jane O'Connor  
Morris the Moose by B. Wiseman  
Lighthouse Children by Syd Hoff  
Ms. Turtle the Babysitter by Valeri Gorbachev  
And I Mean It Stanley by Crosby Newell Bonsall

### Step Into Reading Level 1

Stuck In The Mud by W. Awdry  
Too Many Cats by Lori Haskins Houran  
Panda Kisses by Alyssa Satin Capucilli  
Dragon Egg by Mallory Loehr  
Uh-Oh! by R. Schuyler Hooke  
Cat in the Hat : Cooking with the Cat  
by Bonnie Worth  
I Like Stars by Margaret Wise Brown  
The Pup Speaks Up! by Anna Jane Hays  
Mouse Makes Words  
by Deborah Hembrook and Kathryn Helling  
The Berenstain Bears Go up and Down  
by Stan and Jan Berenstain  
Sunshine, Moonshine by Jennifer Armstrong  
There Is a Town by Gail Herman

### Step Into Reading Level 3

Arthur's Reading Trick by Marc Brown  
Arthur's Classroom Fib by Marc Brown  
Arthur in New York by Marc Brown  
Arthur and the New Kid by Marc Brown  
Beans Baker's Best Shot by Richard Torrey  
Dogerella by Maribeth Boelts  
Coco and Cavendish : Fire Dogs by Judy Sierra  
Dragon's Scales by Sarah Albee  
Little Witch Learns to Read by Deborah Hautzig

### I Can Read! Level 2

Marley's Big Adventure by John Grogan  
Best Chef in Second Grade by Katharine Kenah  
Best Teacher in Second Grade by Katharine Kenah  
Pish and Posh  
by Barbara Bottner and Gerald Kruglik  
Arthur's Camp-Out by Lillian Hoban  
Adventures of Snail at School by John Stadler  
Arthur's Back to School Day by Lillian Hoban  
Grasshopper on the Road by Arnold Lobel

Drip, Drop! by Sarah Weeks  
Minnie and Moo : The Case of the Missing Jelly Donut  
by Denys Cazet  
There Is a Carrot in My Ear and Other Noodle Tales  
by Alvin Schwartz

Big Max by Kin Platt  
Inspector Hopper's Mystery Year by Doug Cushman

### I Can Read! Level 3

Marvin One Too Many by Katherine Paterson  
Golly Sisters Ride Again by Betsy Byars  
Clara and the Bookwagon by Nancy Smiler Levinson  
Chang's Paper Pony by Eleanor Coerr

### Picture Books/Read-Alouds

**By: Mem Fox**

Koala Lou  
The Magic Hat  
A Particular Cow  
Boo to a Goose

**By: Robert McCloskey**

Make Way for Ducklings  
Blueberries for Sal

**By: Cynthia Rylant**

The Ticky Tacky Doll  
Little Whistle  
The Wonderful Happens  
Thimbleberry Stories  
When I Was Young in the Mountains  
The Relatives Came

**By: Doreen Cronin**

Duck for President  
Dooby Dooby Moo  
Diary of a Fly  
Diary of a Spider

**By: Jane Yolen**

Owl Moon  
Soft House  
How Do Dinosaurs Eat Their Food?

**By: Kevin Henkes**

My Garden                      Old Bear  
Owen                              Shella Rae, the Brave  
Wemberly Worried

**By: Gail Gibbons**

Ice Cream: The Full Scoop  
My Football Book  
Dinosaurs!  
My Soccer Book  
The Moon  
Frogs  
Sea Turtles

Sourpuss and Sweetie Pie by Norton Juster  
Once Upon a Banana by Jennifer Armstrong  
Too Many Toys by David Shannon  
Pirates Don't Change Diapers by Melinda Long  
I Love My Pirate Papa by Laura Leuck  
That's Hockey by David Bouchard  
Truckery Rhymes by Jon Scieszka

### Summer Stories

How Will We Get to the Beach? by Brigitte Luciani  
Angellina at the Fair by Katherine Holabird  
It's Summer by Linda Glaser  
It's Summer by Jimmy Pickering  
Mouse's First Summer by Lauren Thompson  
My Life with the Wave by Catherine Cowan  
Night at the Fair by Donald Crews

All You Need for a Beach by Alice Schertle  
Canoe Days by Gary Paulsen  
We're Going on a Picnic by Pat Hutchins  
The Very Lonely Firefly by Eric Carle  
Sand Castle by Brenda Shanon Yee  
Roller Coaster by Marla Frazee



# My favorite book of the summer is...

Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Who was the main character?

Write a sentence to tell what happened at the beginning of the story.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Where did the story take place? (setting)

Write two or three sentences to tell what happened in the middle of the story.

\_\_\_\_\_  
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Write a sentence to tell how the story ends.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Grade 3 Summer Reading BINGO

As you finish reading a book from a genre, color in the appropriate square. Bingo may be across or diagonal or 4 corners. Make sure squares are colored neatly and that your squares are colorful.

<b>Biography/ autobiography</b>	<b>Mystery</b>	<b>Poetry</b>	<b>How- To</b>	<b>Read your favorite book.</b> Then write about it.
<b>Folk-Tale/Fable</b>	<b>Magazine or newspaper</b>	<b>Chapter book that is a movie</b>	<b>Book in a series (read 3 books)</b>	<b>Posters (must read 3)</b>
<b>Advertisements, Charts, Signs (must read 3)</b>	<b>Picture book (must read 3)</b>	<b>Free Choice :)</b>	<b>Historical Fiction</b>	<b>Brochures/ Flyers (read 3)</b>
<b>Write a Movie Review</b>	<b>Write a book Review</b>	<b>Menus (must read 3 different ones)</b>	<b>Tall Tales</b>	<b>Joke/Riddle/S illy Books</b>
<b>Post Cards (send 3)</b>	<b>Maps (collect 3)</b>	<b>Website (visit 3) Make sure an adult supervises</b>	<b>Fairy Tale</b>	<b>Author Study (read 3 books by the same author)</b>

These are just suggestions for your summer reading. Please feel free to read books that interest you in the genres listed. Remember summer reading is not a punishment - it's for enjoyment

Biography/autobiography - First Readers; "Who Was"; "Who Is" books

Mystery - A-Z mystery; Cam Jansen; Bailey School Kids (these could be a series or author study)

Poetry - Shel Silverton; Jack Puleski

How To (cook books & recipes count)

Flyers - from the newspaper or what are left on cars in parking lots

Magazine/newspapers - comics count

Poster - movies ones counts

Advertisements, charts signs - any story; doctor's chats or road signs

Picture book - Chicka Chicka, Boom Boom; Eric Carle Books,

Chapter Book with movie (must be age appropriate & parent approved)

Historical Fiction - I Survived books, If you Grew up during books

Brochures - anywhere you have gone

Movie review - watch a movie & write about it

Book review - read a book and write about it

Menus - (pizza menus count)

Joke/Riddle/Silly - Shel Silverton; Jack Puleski

Maps - collect maps from your summer travels...

Postcards - send 3 to friends, family or your teacher

Fairy Tale - Grimm Brothers, Hans Christian Anderson, Cinderella or any variations of these books

Folk-Tale/Fable - Raven: A Trickster Tale from the Northwest; Aesop Fables; The Tortoise and the Hare; The Lion and the Mouse; The Boy Who Cried Wolf

Tall Tale - Paul Bunyan; Pecos Bill; Johnny Appleseed; Davy Crockett

## Third Grade Entering Fourth Grade

Choose two from the following list and answer the short response question for both stories.

- Ivy and Bean Series by Annie Barrows & Sophie Blackall
- The Tale of Despereaux By Kate DiCamillo
- Judy Moody series by Megan McDonald
- And Then What Happened, Paul Revere? By Jean Fritz
- Discovering Mars by Melvin Berger
- Fudge Series by Judy Blume
- Extreme Animals: The Toughest Creatures on Earth by Nicola Davies & Neal Layton
- I Survived Series by Lauren Tarshis
- The Odd Squad Series by Michael Fry

**Short response question:**

- Describe the problem and solution of the story.
- Use details from the story to support your answer.

### Mandatory Reading

The Lemonade War by Jacqueline Davies

**Long response question:** Both children have to admit that they've done mean

things to each other before they can move on. Have you ever done something out

of anger that you wish you hadn't? Describe some of the things the children have

done to each other using some examples from the story. Describe a time you

have done something like this. In your answer be sure to:

**SUMMER READING**  
2016 - 2017

**St. Stephen School**

**GRADE 4**

- Describe some of the things Evan and Jessie have done to each other using details from the story.
- Describe a time you have experienced something similar
- Use correct capitalization, spelling, punctuation, and grammar.

# Summer reading list and assignments



Children entering fifth grade definitely know what they like and dislike about everything ... including books! Getting your child to read over the summer is all about finding just the right ones. Please have your 5<sup>th</sup> grader read 2 of the listed books this summer and the mandatory assignment. **All 3 assignments are due Monday, September 14<sup>th</sup>.**

## Mandatory book:

### “The Report Card” by Andrew Clement

Please complete in paragraph form on loose leaf.

Extended response question:

Summarize the main events of “The Report Card.” Describe the story’s conflict, and explain how it is resolved. Using details from the story, tell what happens using the correct order of events.

In your response, be sure to:

- Tell what happens in the story
- Use the correct order of events
- Describe the story’s conflict and its resolution
- Use details from the story

**SUMMER READING**  
2016 - 2017

**St. Stephen School**

**GRADE 5**

## 5th Grade Summer Reading List

### Pick 2

Please write or type in a complete paragraph.

Pick two stories and answer this short response question for each:

Describe the challenge that the main character faces in each story and how he/she responds. Use two details from the text to support your answer.

#### Fiction

***The Original Adventures of Hank the Cowdog*** by John R. Erickson, Gerald L. Holmes (illus.) while investigating a terrible crime on his ranch, and Hank finds himself the No. 1 suspect. Resigning in a fit of despair, he heads for the hills to become an outlaw -- where a band of ruthless coyotes is happy to teach him the trade. Or are they? They seem to be on his side...until they unveil their plan for a raid on Hank's ranch! Hank knows he can't beat them. Will he be forced to join them? (Amazon, Barnes and Noble)

***The Adventures of Beanboy***, by Lisa Harkrader. Diary of a Wimpy Kid...move over! This illustrated novel paves the way for more text-heavy books, while interspersing comics to keep kids engaged. Its humor, about a superhero powered by bodily functions, is perfect for 10-year-old boys who've outgrown Captain Underpants, but can still appreciate a gross guffaw. The comic book story runs in parallel to the life of its author, who needs some superhero intervention in his own life, and what makes this book stand out is how its well-drawn hero prevails in the face of difficulties. (Library, Amazon, Barnes and Noble)

#### Science Fiction

***My Teacher Is an Alien*** by Bruce Coville, Mike Wimmer (illus.)

Susan can tell that her new substitute teacher is really weird. She doesn't know how weird until she catches him peeling off his face -- and realizes Mr. Smith is really an alien! Now it's up to Susan and her friends to get rid of the extraterrestrial visitor. (Library, Barnes and Noble, Amazon)

**TIME HACKERS** by Gary Paulsen. When someone uses futuristic technology to play pranks on twelve-year-old Dorso Clayman, he and his best friend set off on a supposedly impossible journey through space and time trying to stop the gamesters who are endangering the universe. (Library, Amazon, Barnes and Noble)

## Poetry

***Looking For Me***, by Betsy R. Rosenthal. Set in Depression-era Maryland, the heroine of the story is 11-years-old and wedged in the middle of a big family. Edith's search for identity is completely relatable to kids today, and because this novel is told in verse, it helps the reluctant reader from the appearance of a block of text. For kids who already love reading, this book makes poetry manageable and relevant. (Amazon, Barnes and Noble)

## NON Fiction

**Native American Doctor, The Story of Susan LaFlesche Picotte** by Jeri Ferris

This is the inspiring biography of the young Omaha Indian woman who became the first Native American woman to graduate from medical school. (Library, Barnes and Noble, Amazon)

**INTO THE FIRESTORM: A NOVEL OF SAN FRANCISCO,**

**1906** by Deborah Hopkinson. Nicholas Dray, an eleven-year-old orphan newly arrived in San Francisco from Texas, tries to help his new neighbors survive the 1906 San Francisco earthquake and the following fires. (Library, Amazon, Barnes and Noble)

## Advanced Readers

**ESCAPE!: THE STORY OF THE GREAT HOUDINI** by Sid Fleischman. A biography of the magician, ghost-chaser, aviator, and king of escape artists whose amazing feats are remembered long after his death in 1926. (Library, Amazon, Barnes and Noble)



# St. Stephen's School Summer Reading for Grades 6, 7, and 8

Dear Parents and Students,

This year for summer reading, students who are entering grades 6 and 7 will be required to read **two** books. Students who are entering grade 8 will be required to read **three** books. In addition to the mandatory book with essay and vocabulary assignment for each grade, students should choose another book (two books for students entering 8<sup>th</sup> grade) from the list for his/her specific grade and an assignment to complete. The lists for each grade and assignment choices are attached. By the end of the summer, each student entering grades 6 and 7 should have read two books and completed an assignment for each one, and students entering grade 8 should have read three books with an assignment for each one.

Students should read carefully and put a good effort into the assignments. Only a student's best work will be accepted! The assignments for all grades will be due **Friday, September 18, 2016**.

Reading is essential for learning and growing. Newspapers and magazines can also make for great reading material. Remember to read in a quiet, comfortable setting: by the pool, in the hammock, in the lazy-boy, or wherever your summer takes you! I look forward to discussing these books with all of you in the fall. I hope everyone has a fun, safe summer!

Sincerely,

*Ms. Snyder*

Ms. Snyder  
ELA 6-8

P.S. I will periodically check email over the summer. If you have any questions regarding the books or assignments, please email me at: [snyderk@ststephensgl.org](mailto:snyderk@ststephensgl.org).

**"THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW. THE MORE THAT YOU LEARN, THE MORE PLACES YOU'LL GO." -DR. SEUSS**

**SUMMER READING**  
2016 - 2017

**St. Stephen School**

## Summer Reading Book List for Students Entering Grade 6

### *Mandatory book for students entering 6<sup>th</sup> grade:*

*The Watsons Go to Birmingham—1963* by Christopher Paul Curtis

(Choose **one** in addition to the mandatory book)

*The Story of My Life: Helen Keller* by Helen Keller

*The River* by Gary Paulsen

*Running Out of Time* By Margaret Peterson Haddix

*The Lightning Thief* by Rick Riordan (any in series)

*Where the Mountain Meets the Moon* by Grace Lin

*Close to Famous* by Joan Bauer

*The Breadwinner* by Deborah Ellis

*The Egypt Game* by Zilpha Keatley Snyder

*Esperanza Rising* by Pam Munoz Ryan

*Roll of Thunder, Hear My Cry* by Mildred D. Taylor

*The Lost Garden* by Laurence Yep

*My Friend the Enemy* by J.B. Cheaney

*Heartbeat* by Sharon Creech

*Weird Weather: Everything You Didn't Want to Know About Climate Change, But*

*Probably Should Find Out* By Kate Evans

*Tracking Trash: Flotsam, Jetsam, and the Science of Ocean Motion* By Loree Griffin Burns

*Power: Ethical Debates About Resources and the Environment* By Kate Ravillious

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## Summer Reading Book List for Students Entering Grade 7

### **Mandatory book for 7<sup>th</sup> grade:**

*The Notorious Benedict Arnold* by Steve Sheinkin

(Choose **one** in addition to the mandatory book)

*The Wednesday Wars* by Gary Schmidt

*Weedflower* by Cynthia Kadohata

*Double Identity* by Margaret Peterson Haddix

*Someone Named Eva* by Joan M. Wolf

*Shooting the Moon* by Francis O'Roarke Dowell

*Anne Frank: The Diary of a Young Girl* by Anne Frank

*Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth* by James Giblin

*The Voice That Changed a Nation: Marian Anderson and the Struggle for Equal Rights* by Russell Freedman

*So B. It* by Sarah Weeks

*Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick

*The Skin I'm In* by Sharon G. Flake

*Abraham Lincoln and Frederick Douglass : the story behind an American friendship* by Russell Freedman

*Savvy* by Ingrid Law

*Crash* by Jerry Spinelli

*Laika* by Nick Abadzis

## Summer Reading Book List for Students Entering Grade 8

### *Mandatory book for 8<sup>th</sup> grade:*

*The Giver* by Lois Lowry

(Choose *two* in addition to the mandatory book)

*The Wave* by Todd Strasser

*Call of the Wild* by Jack London

*Elijah of Buxton* by Christopher Paul Curtis

*Time of the Witches* by Anna Myers

*Do the Math: Secrets, Lies, and Algebra* by Wendy Lichtman

*Children of the Great Depression* by Russell Freedman

*Code Talker: A Novel about the Navajo Marines of World War II* by Joseph Bruchac

*Down: the Rabbit Hole: An Echo Falls Mystery* by Peter Abrahams

*Niner* by Theresa Martin Golding

*Woods Runner* by Gary Paulsen

*Behind Enemy Lines: A Young Pilot's Story* by H. R. DeMallie

*Eleanor's Story: An American Girl in Hitler's Germany* by Eleanor Ramrath Garner

*Moonbird: A Year on the Wind with the Great Survivor B95* by Phillip Hoose

*Disasters: Natural and Man-Made Catastrophes Through the Centuries* by Brenda Z. Guiberson

## ALL GRADES: Assignment for Mandatory Book

Students should complete **BOTH** parts of the following assignment for the mandatory book for his/her specific grade:

**PART 1—ESSAY QUESTION:** Character traits are the personal qualities, attitudes, and values that make a character unique. Writers sometimes state character traits directly, but more often they reveal them through details such as the character's actions, thoughts, feelings, appearances, words, and the reactions of other characters. In a well-developed essay, describe how the main character reveals his/her character traits throughout the novel. Use at least **two** traits in your answer, and give specific details from the book to support your answer. Write or type your answer on a separate sheet of paper. Please use a full school heading. Assignment name should be: Summer Reading Mandatory Essay.

**PART 2—VOCABULARY ASSIGNMENT:** As you read the book, find as many new and unfamiliar words as you can. Students entering 7<sup>th</sup> and 8<sup>th</sup> grade know how to do this, so students in those grades should find twenty (20) words and create a word chart. Type or write the word, context clues, your definition, and a dictionary definition. Students entering 6<sup>th</sup> grade should find ten (10) new words and write or type them on a separate sheet, and then look up the word in the dictionary and record the definition. Please use a full school heading. Assignment name should be: Summer Reading Vocabulary.

PROJECT CHOICES FOR "CHOSEN" BOOKS ARE ON THE NEXT PAGE→

## Project Choices for All Grades

Students in grade 6 and 7 should choose **one** of the following assignments to complete for the book he/she has chosen from his/her grade specific list. Students in grade 8 should choose **two** of the following assignments to complete for the books he/she has chosen from the 8<sup>th</sup> grade reading list.

Students, please complete each assignment to the best of your ability. The assignments should be typed or neatly hand-written on a separate sheet of paper with a full school heading, including the title and choice number of the assignment.

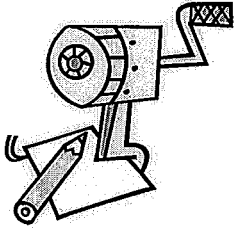
1. Write a free verse poem of at least 20-30 lines for the book you have chosen. For example, you could choose to focus on the main character, the conflict, the climax, etc. On the back of your poem, write a paragraph explaining your poem.
2. Draw a picture of a scene from the book that had an impact on you. On another sheet of paper, type or write the title and author of the book and give an explanation of the scene by writing several paragraphs. Include why you decided to draw this particular scene and why it was important to the story. The picture can be drawn on sketch paper or 8 ½ x 11 paper with no lines.
3. Write a newspaper article about your book. It should be long enough that it gives a good description of the major event in the novel. Remember to include the *who, what, where, when, and how*. Look at a newspaper article to see an example format.
4. Tell from what point of view the book is told. Is it first person (main character is the narrator)? Is it third person (outside narrator)? Write several paragraphs telling how the story would be different if it were written in a different point of view. For example, if it is written in the third person, what would it be like to read the story from the main character's point of view?
5. Rewrite the ending of your book. How would you change the ending? Write a minimum of one page detailing your new ending. Be sure to give specific details and tell why you would change it.

6. Create/draw your own medal or award for your book. Type or write on a separate sheet a one page detailed description of the award you created for your book, and why the book and author deserve this honor. Use specific examples from the book to argue your case.
7. Mood is the overall feeling created for a reader. One way authors create mood is through word choice. Find fifteen (15) examples of words or phrases from your book that show the mood of the story. Write or type them on paper, and then next to the word or phrase, write a sentence or two describing the type of mood you think the author was trying to create.
8. Create a timeline comic strip for your book. I have attached a blank template for you to use or you may create your own on the computer or paper. You must have eight (8) boxes total. In each box, draw a scene from your book and on the lines directly under that scene, explain what is taking place in your scene. The pictures need to include the beginning, middle, and end of the book.
9. Write a journal entry from the point of view of one of the major characters in your book. Focus on a specific event from the book to focus on for the entry. Include details and get into the character's thoughts, feelings, and ideas. Write at least one full page.
10. Create a movie poster for a film version of your book. Look at examples online or in the newspaper. Be creative and include pictures, quotes, stars, etc. Be sure the title and author of the book are included on the poster. On the back of the poster, write a paragraph about which actors you would choose to play the major characters and why.

**\*\*\*Please make sure all parts of your summer reading assignments are clearly labeled. Before handing them in, everything should be stapled together.\*\*\***

**Happy Reading!**

ST. STEPHEN SCHOOL  
2080 Baseline Road  
Grand Island, NY 14072  
773-4347



**SUPPLY LIST FOR 2016 - 2017**

**Pre-Kindergarten**

**The children will need the following supplies for the school year.**  
**PLEASE BE SURE TO LABEL ALL BELONGINGS.**

**2 boxes of large primary crayons (8 primary colors only)**

**1 bottle of glue**

**1 apron or large shirt (please make sure the shirt is not too large with short sleeves).**

**1 package of playdough**

**1 pair of frisker scissors**

**1 folder with 2 pockets to take work and school notes home in.**

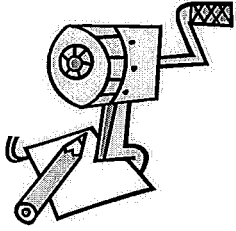
**1 book bag please make sure it is large enough to hold the folder. This is usually the size of work and notes that go home.**

**2 boxes of skinny primary crayons**

**A change of clothes: underwear, top, pants, and socks. Please have this labeled in a large zip lock bag.**

**1 pallet of watercolors (can be found at the dollar store).**

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Supplies List for 2016 – 2017

Grade K

2 boxes of skinny Crayola crayons (primary colors only)

**\*\*No more than a box of 24 crayons.\*\***

1 bottle of glue

10 large glue sticks (I know this seems like a lot, but we will use them all up!)

1 pack #2 pencils

2 large pink erasers

1 pocket folder labeled "take-home folder" - any color; designs are fine

1 pocket folder labeled "reading folder"- any color; designs are fine

1 clipboard

2 journal notebooks - composition style - any color, designs are fine

1 art smock - Dad's old short sleeve shirt will work

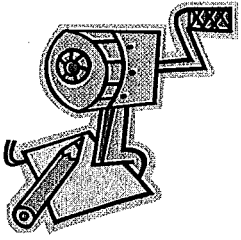
1 box Kleenex

**PLEASE NOTE: I am not collecting napkins, paper cups, plastic spoons, plastic forks, or paper plates. If your child brings in a snack that requires any of these items please send it in with your child on the day of snack. You may be asked throughout the school year to supply additional items.**

**Please drop off your child's supplies during the last two weeks of August. I will be in the classroom working and would like to have everything organized and ready before the first day of school.**

**Please put your child's name only on the pocket folders, notebooks, clipboard, and art smock. All other items are shared as a class and there is no need to label them.**

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## Supplies List for 2016 - 2017 School Year

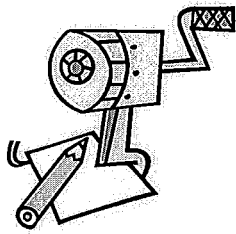
**Grade 1**

**Miss Kaeser's Crew**

**Room 101**

- 1-Pack of 24/ #2 pencils with erasers/pre-sharpened if possible**
- 3- Boxes of Kleenex**
- 10- Glue sticks**
- 1- Bottle of glue**
- 2-Large Pink Pearl Eraser**
- 1-Pencil case/box for supplies**
- 2- Boxes of 24 count crayons (Fall/Spring set)-please label**
- 1-Set of 8 markers**
- 1-Pair of scissors**
- 1-Extra durable clipboard**
- 2- Composition notebook**
- 3 Pocket folders (solid colors only) Please label with permanent marker**
  - ❖ **Red-Reading and Writing**
  - ❖ **Yellow-Spanish**
  - ❖ **Special Projects**
- 1-Decorative 2-Pocket Folder – this is “Take Home Folder”**
- 1-Art smock-old, over-sized T-shirt fine**
- Boys-1- 8oz. or larger bottle of Hand Sanitizer**
- Girls-1 container of unscented wipes**

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## Supplies List for 2016 – 2017

### Grade 2

**General Supplies:** Please write your child's name on all supplies.

All pocket folders should be solid colors with no designs.

#2 pencils with erasers – 4 packs

Markers and colored pencils

1 - art smock

2 – Bottles of glue

6 - Elmer's glue sticks

2 - pairs of scissors

2 - boxes of 24 count crayons (one as a back-up for when the crayons break and need to be replaced) **(Please do not send in a box with more than 24 crayons)**

1- soft sided pencil pouch with zipper

3- boxes Kleenex

2 - pink erasers

1 – Take home folder – any style

7 - pocket folders (solid colors only) 3 yellow, 1 red, 1 blue, 2 green

4- composition notebooks

1- clipboard

1- ½ or 1" binder

### Mathematics

Ruler (inch and centimeter) wooden only

1 pack addition flash cards

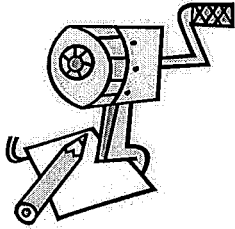
1 pack subtraction flash cards

1 Orange folder labeled MATH

### Religion

1 purple pocket folder

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**Supplies List for 2016 – 2017**

**Grade 3**

*Please make sure that all supplies are labeled with Child's name only.  
Please DO NOT label folders or notebooks with subjects.*

**General Supplies:**

- 2 boxes of number 2 pencils
- Erasers – 1 pack for pencil tops
- 2 packets of loose-leaf paper (wide ruled)
- 4 extra folders with pockets
- Colored pencils – 8 or 12 pack only
- Crayons – 8 or 12 pack only
- Washable Markers – 8 or 10 pack – NO SHARPIES
- Ruler ( $\frac{1}{4}$  inch and centimeter; wooden)
- 2 pair of Scissors
- 1 small bottle of glue
- 4 glue sticks
- Pencil case (zipper case, no boxes please)
- 2 boxes of Kleenex
- Art Smock – large, old, short-sleeved tee shirt preferred

**Language Arts/Literature**

- 3 Folders with pockets (red, blue, purple)
- 1 3 subject notebook
- 1 composition notebook
- 1 Package of Post-It Notes
- 4 Red pens – no erasable
- 4 Blue or Black pens - no erasable
- Student Dictionary
- 2 Highlighters

**Mathematics**

- 1 Folder with pockets (Orange)

**Grade 3 continued .....**

**Music**

Soprano Recorder- can be purchased from Mrs. Tompkins in September.

**Religion**

1 pocket folder (any color)  
1 notebook

**\*\*Science/Health**

1 Folder with pockets

**\*\*Social Studies**

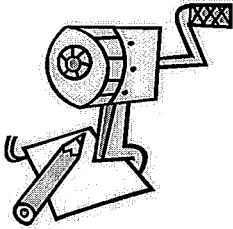
1 folder with pockets

**\*\*Spanish**

1 Folder with pockets

**\*\*1 3 subject notebook**

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**Supplies List for 2016 – 2017**

**Grade 4**

**General Supplies:** take home folder (any kind), 2 boxes of #2 pencils, extra erasers, several blue or black pens (not erasable), several red pens, wide-ruled paper, scissors, several glue sticks, crayons or colored pencils, zippered container for pencils – do not send pencil boxes, 2 boxes of tissue, an art smock, 1 small, nut free snack - daily, \$4 for Time for Kids subscription. **Boys** – 1 package disinfectant wipes, **Girls** - 1 package paper towels. If you wish to participate in the Remind App, sometime during the 1<sup>st</sup> week of school, email me your cell phone number. This will be used daily to send out nightly homework, classroom reminders, and any other classroom news. My school email address is [grapesm@ststephensgi.org](mailto:grapesm@ststephensgi.org). Thank you!

**Computer**

1 – Two pocket folder, any kind

**Language Arts/Literature**

2 – **Blue** two pocket folders (please label 1 Writing, please label the other ELA)  
2 – **Blue** Composition Notebooks (please label 1 ELA, please label the other Spelling).  
Student Dictionary – do not purchase if one was purchased last year.  
2 Highlighters

**Mathematics**

Several No. 2 pencils  
1 **red** folder with pockets, please label math  
1 **red** notebook, please label math  
Wide ruled notebook paper

**Science/Health**

1 **green** notebook, please label Science  
Colored pencils  
1 **green** folder with pockets, please label Science  
Wide ruled paper

## Grade 4 continued .....

### Music

Soprano Recorder - can be purchased from Mr. Bobak in September.

### Religion

1 **orange** folder with pockets, please label Religion

Wide-ruled notebook paper

1 **orange** notebook, please label Religion

### Social Studies

1 **purple** pocket folder, please label Social Studies

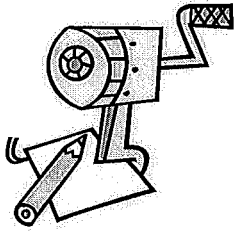
1 **purple** notebook, please label Social Studies

### Spanish

Reusing from last year

**\*\* Please: No stretchy book covers – The textbooks are very expensive and the bookcovers ruin the spine of the books**

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**Supplies List for 2016 – 2017**

**Grade 5**

**General Supplies:** take home folder (any kind), 2 boxes of #2 pencils, extra erasers, several blue or black pens (not erasable), several red pens, wide-ruled paper, scissors, several glue sticks, crayons or colored pencils, zippered container for pencils – do not send pencil boxes, 2 boxes of tissue, an art smock, 1 small, nut free snack – daily.

**Computer**

1 – Two pocket folder, any kind

**Language Arts/Literature**

2 – **Blue** two pocket folders (please label 1 Writing, please label the other ELA)  
2 – **Blue** Composition Notebooks (please label 1 ELA, please label the other Spelling).  
Student Dictionary – do not purchase if one was purchased last year.  
2 Highlighters

**Mathematics**

Several No. 2 pencils  
1 **red** folder with pockets, please label math  
1 **red** notebook, please label math  
Wide ruled notebook paper

**Science/Health**

1 **green** notebook, please label Science  
Colored pencils  
1 **green** folder with pockets, please label Science  
Wide ruled paper

## Grade 5 continued .....

### Music

Soprano Recorder - can be purchased from Mr. Bobak in September.

### Religion

1 **orange** folder with pockets, please label Religion

Wide-ruled notebook paper

1 **orange** notebook, please label Religion

### Social Studies

1 **purple** pocket folder, please label Social Studies

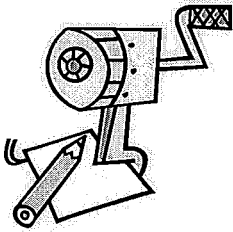
1 **purple** notebook, please label Social Studies

### Spanish

Reusing from last year

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**Supplies List for 2016 – 2017**

**Grade 6**

**General Supplies:** **THREE** boxes of tissues, pens, black sharpie, correcting (red or other color) pen, pencils, highlighter, reinforcements, loose-leaf paper, dry-erase marker

\*\*Students should have a “take-home” folder for important papers. I also appreciate anyone who can supply us with band-aids, Clorox wipes, or post-its.

**Computer**

1 Two pocket folder

**Language Arts/Literature**

1 ½ inch three-ring binder (hard cover with pockets) with a package of 5-dividers.  
(We will share this binder with Social Studies.)

1 Composition notebook (for our journal)

Colored pencils

Glue

Scissors

blue or black pens

pencils

highlighter

black Sharpie

**Mathematics**

2 1 ½ inch 3 ring binder (hard cover with pockets) with loose-leaf paper

1 pocket folder

1 Basic 8-digit handheld calculator, with solar & battery capabilities - not a scientific calculator. (Preferably Casio SL300SV)

metric ruler

loose leaf paper and reinforcements

Pencils and erasers

protractor

red pens

## GRADE 6 continued.....

### Music

1 - two pocket folder

### Religion

1 pocket notebook

1 spiral notebook

1 highlighter

### Science

1 1 ½" three-ring binder with 3 divider index sheets

Reinforcements

Loose-leaf paper

3 x 5 index cards (100 pack)

1 Composition Book

### Social Studies

We will share our binder with ELA.

Loose-leaf paper

Blue or black pens and a red pen

Highlighter

### Spanish

1" three-ring binder (hard cover with pockets) with dividers

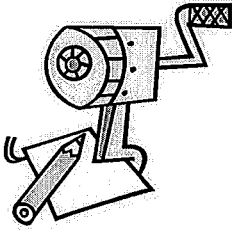
Loose-leaf in binder

Comprehensive Spanish/English Dictionary

1 - 100 pack 3 x 5 index cards

**\*\* Please: No stretchy book covers – The textbooks are very expensive, and the book covers ruin the spine of the books.**

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Supplies List for 2016 – 2017

Grade 7

**General Supplies:**

3 boxes facial tissues  
Blue or black pens – **No** gel pens  
#2 Pencils  
Colored pencils  
Highlighters  
Scissors  
Glue  
Loose-leaf paper  
Reinforcements

**Computer**

1 – two pocket folder

**Language Arts/Literature**

1 ½ inch three-ring binder (hard cover with pockets) with a package of 5-dividers.  
1 Marble composition notebook (for our journal)  
Colored pencils  
Glue stick  
Scissors  
blue or black pens and a correcting pen  
highlighter  
black sharpie

**Mathematics/ Regular**

2 1 ½ inch 3 ring binder (hard cover with pockets)  
1 scientific calculator (Texas Instruments TI-30XA)  
1 package of loose leaf paper in their notebook  
1 pocket folder  
graph paper  
metric ruler  
red pens  
protractor  
pencils and erasers  
reinforcements

## GRADE 7 continued .....

### Mathematics – Advanced

- 1 or 2 inch soft sided binder for homework – at least 4 dividers; please label with student's name
- 1 lined tablet paper for binder – will need to be refilled throughout the year
- 1 package ¼ inch graph paper
- scientific calculator – must have trig functions (Sin, Cos, Tan); Probability
- Graphing Calculator - Optional, but recommended -- NYS requires that a graphing calculator be available for student use for the Algebra Regents Exam. We have several TI-83 Plus calculators available for use in school. I recommend that each student purchase their own for home use, so that they can practice with it while doing homework and will be better prepared to use it for the Regents.
- ruler with inch and centimeter markings
- protractor

### Music

1 – two pocket folder

### Religion

1 pocket folder  
1 spiral notebook  
1 highlighter

### Science

1 2" 3 ring binder with 5 divider index sheets (we'll share with Spanish)  
Re-enforcements  
Loose-leaf paper  
3 x 5 index cards (100 pack)  
1 Composition Book

### Social Studies

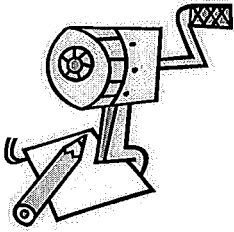
1 1 inch 3 ring binder (hard cover with pockets)  
1 Pocket folder  
1 Package of loose leaf paper for binder  
1 Package of dividers (3 or more)  
Red pens

### Spanish

Pocket Folder  
(Sharing binder with Science)  
Comprehensive Spanish/English Dictionary  
1 - 100 pack 3 x 5 index cards

**\*\* Please: No stretchy book covers – The textbooks are very expensive and the bookcovers ruin the spine of the books**

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Supplies List for 2016 – 2017

Grade 8

**General Supplies:**

3 boxes facial tissues  
Blue or black pens – **No** gel pens  
#2 Pencils  
Colored pencils  
Highlighters  
Scissors  
Glue  
Loose-leaf paper  
Metric ruler

**Computer**

1 – two pocket folder

**Language Arts/Literature**

1 ½ inch three-ring binder (hard cover with pockets) with a package of 5-dividers.  
1 Marble composition notebook (for our journal)  
Colored pencils  
Glue  
Scissors  
blue or black pens and a correcting pen  
highlighter  
black sharpie

**Mathematics/ Regular**

2 1 ½ inch 3 ring binder (hard cover with pockets)  
1 scientific calculator (Texas Instruments TI-30XA)  
1 package of loose leaf paper for binder  
1 pocket folder  
graph paper  
red pens  
pencils and erasers  
reinforcements  
metric ruler  
protractor

## Grade 8 continued .....

### Mathematics - Advanced

- 1 or 2 inch soft sided binder for homework – at least 4 dividers; please label with student's name
- 1 lined tablet paper for binder – will need to be refilled throughout the year
- 1 package ¼ inch graph paper
- scientific calculator – must have trig functions (Sin, Cos, Tan); Probability
- Graphing Calculator - Optional, but recommended -- NYS requires that a graphing calculator be available for student use for the Algebra Regents Exam. We have several TI-83 Plus calculators available for use in school. I recommend that each student purchase their own for home use, so that they can practice with it while doing homework and will be better prepared to use it for the Regents.
- ruler with inch and centimeter markings
- protractor

### Music

1 - two pocket folder

### Religion

- 1 pocket folder
- 1 spiral notebook
- 1 highlighter

### Science

- 1 2" 3 ring binder with 5 divider index sheets (we'll share with Spanish)  
Re-enforcements  
Loose-leaf paper  
3 x 5 index cards (100 pack)
- 1 Composition Book

### Social Studies

- 1 1 inch 3 ring binder (hard cover with pockets)
- 1 Pocket folder
- 1 Package of paper for binder
- 1 Dividers (3 or more)
- Red pens

### Spanish

Pocket Folder  
(Sharing binder with Science)  
Comprehensive Spanish/English Dictionary

**\*\* Please: No stretchy book covers – The textbooks are very expensive and the bookcovers ruin the spine of the books**